



|   |  |  |   |
|---|--|--|---|
| <p><b>English</b></p> <p>Our class texts are books by Giles Andrea- our significant author.</p> <p>Our guided reading text is 'Little People, Big Dreams: Rosa Parks. We will also be reading poetry by the author Allan Ahlberg. Scissors Please Mrs Butler.</p> <p><b>Our writing styles for this half-term are:</b></p> <p>Information Text<br/>Recounts<br/>Poetry<br/>Narrative</p> <p>We will have our daily Read, Write, Inc phonics sessions.</p> | <p><b>R.E.</b></p> <p>In RE we will be looking at 'What do Christians believe God is like?'</p> <p><b>We will be learning to:</b></p> <p>Recognise that God, is part of a 'big story' of the Bible.</p> <p>Tell stories from the Bible and recognise a link with a concept, for example, Creation, Incarnation, Gospel and Salvation.</p> <p>Give clear, simple accounts of what the texts mean to Christians.</p> <p>Give at least three examples of ways in which Christians use Bible concepts, stories and texts to guide their beliefs, in their individual lives and in their church communities.</p> <p>Evaluate, reflect on and connect the texts and concepts studied, and discerning possible connections between these and pupils' own lives and ways of understanding the world.</p> | <p><b>Maths</b></p> <p>In Maths during this half-term, our objectives will focus on place value and addition and subtraction:</p> <p><b>We will be learning to:</b></p> <p>Count forwards and backwards.</p> <p>Finding 1 more and 1 less.</p> <p>Sort objects and represent numbers using objects and words.</p> <p>Use the part whole model.</p> <p>Practise addition and subtraction.</p> <p>Use fact families.</p> <p><b>Year 2 will:</b></p> <p>Use a place value chart.</p> <p>Compare objects and numbers.</p> <p>Practise addition and subtraction.</p> <p>Use related facts to solve problems.</p> <p>Compare number sentences.</p> | <p><b>History</b></p> <p>In History, we are finding out about significant people.</p> <p><b>We will be learning about:</b> The life and impact of the legacy of George Stephenson.</p> <p>We will be using historical models, such as Dawson's model.</p> <p>How historical information can be presented in a variety of ways. Such as chronological order and non-chronological.</p> <p>Timelines to show different periods of time from a few years to a million years ago.</p> <div data-bbox="1588 459 1944 715"> <p><b>Movers and Shakers</b></p>  </div> |
| <p><b>PSHE/RSE</b></p> <p>This half term is all about 'Being Me',</p> <p><b>We will be looking at:</b></p> <p>What is the same and different about us?</p> <p>Being Me - self-awareness.</p> <p>Relationships Ourselves and others; similarities and differences; individuality; our bodies.</p>  | <p><b>The Thames</b></p>  <p><b>Curriculum Grid</b><br/><b>Autumn 1 Y1/2</b></p>   | <p><b>Science</b></p> <p>In Science this half-term, we will be finding out about Plants.</p> <p><b>We will be learning to:</b></p> <p>Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees.</p> <p>Identify and describe the basic structure of a variety of common flowering plants, including trees.</p> <p>Observe and describe how seeds and bulbs grow into mature plants.</p> <p>Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.</p> <p>We will compare the different environments plants can survive.</p>                    |   |
| <p><b>Design and Technology</b></p> <p>This half term, we will be investigating shade and shelter.</p> <p><b>We will explore:</b> Different types of shelters and the materials used to build shelters. We will look at design criteria and decide which materials can be used to make a play den.</p>  | <p><b>Music</b></p> <p>We will listen to In The Groove by Joanna Mangona - an easy-to-learn song that demonstrates different styles of music.</p> <p>six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove.</p> <p>We will also have whole school singing practice.</p>   | <p><b>Computing</b></p> <p>In computing, <b>we are going to be looking at technology around us.</b></p> <p>We will develop our understanding of technology and how it can help us in our everyday lives.</p> <p>We will start to become familiar with the different components of a computer by developing our keyboard and mouse skills. We will also consider how to use technology responsibly.</p>   | <p><b>P.E.</b></p> <p><b>In PE we will be focussing on</b> movement in dance. We will develop fundamental movement skills. Perform dances using simple movement patterns.</p> <p><b>In Commando Joes</b> we will focus on communication skills and social skills through a range of missions.</p> <p><b>PE kit should be worn on Tuesdays and Wednesdays.</b></p>   |

Links to our curriculum drivers    Thames Class    Autumn 1    Y1/2

| Curriculum Driver                         | Links within our curriculum this half term  |
|---|---|
| Christianity and Faith                    | <p>RE. We will look at the similarities and differences between the old and the New Testament. We will look at what Christians do to follow God in their lives. We will also look at the Parables of Jesus and discuss their meaning.</p> <p>PSHE. Being me. We will look at friendships and what makes a good friend. We will also look at our similarities and differences.</p> |
| Our Local Area                            | <p>In History we will be researching a significant individual, George Stephenson who was a local inventor. He was born very close to our own location in Northumberland and lived in Wylam. He played a pivotal role in the Industrial Revolution.</p>  |
| Outdoor Growing, Learning and Environment | <p>In Science, we will be using our local area to find out about plants. During this time, we will be using our outdoor area to name and recognise common plants as well as planting our own plants to see how they grow.</p> <p>In Eco Council, our nominated representatives will look at our school and local environment and think about the improvements we can make.</p>    |
| Wider World and Diversity                 | <p>English. We will be looking at the life of Rosa Parks and how she influenced change in civil rights and racial equality.</p> <p>PSHE. We will celebrate our similarities and differences.</p>  |

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.