

The Use and Impact of Sports Premium within the West Tyne Federation

Background:

The Government is providing additional funding of £150 million per annum for academic years 2013/2014 and 2014/2015 to provide new, substantial primary school sport funding in order to improve the provision of physical education and sport in primary schools. This funding is being jointly provided by the Departments for Education, Health and Culture, Media and Sport, and will see money going directly to schools to be spent on improving the quality of sport and PE for all their children. All state-maintained schools, academies, middle schools, special schools and pupil referral units which have primary aged pupils (as reported in the 2013 school census) will receive the funding. This funding is ring-fenced and therefore can **only** be spent on provision for PE and sport in schools. We will be held accountable for how we have used the additional funding to support pupils progress and participation in PE and school sport. We are required to publish on-line information about how we have used the additional funding, including details about our sporting provision alongside curriculum details. This will ensure that parents/carers and others are made fully aware of the PE and sporting provision within the West Tyne Federation.

How we will be spending the Sports Premium Funding:

We have identified improving the following areas as key goals for the use of the Sports Premium Funding:

1. Improving the standards of delivery of PE in school.
2. Widening the opportunities for children to participate in many different types of sport.
3. Engaging all children in physical activity both in the curriculum and outside of the curriculum.
4. Ensuring we are creating sustainable pathways for our staff and children to ensure maximum benefit from the funding.
5. Engaging disengaged children through activity programmes as opposed to only focusing on 'Sport'.
6. Ensuring we can measure the impact of the actions we take.

We have allocated our Sports Premium Budget to achieve these goals for:

- Specialist sports coaches to work alongside our specialist PE teacher, other teachers and teaching assistants in delivery of PE
- Transport to and attendance at half termly festivals (eg; kwik cricket)
- An additional after school sports club

Cost of the above - £ 8 000 x 4 = £32 000

In addition we will spend our money on:

- additional after school activities
- Equipment

Cost of additional - £2 000

Total spend - £ 34 000

How the spend achieves the objectives

1) Improving the standards of delivery of PE in school:

We will be engaging the services of partnership school coaches to work alongside our teachers to support the delivery of PE. This partnership will enable the teachers to work on the planning and assessment of pupils while the coaches can focus on activity ideas and support the teachers with a current scheme of work and assessment framework. This is a sustainable solution as it enables the teachers to see good practice and enthusiasm from coaches whilst combining that with their understanding of their pupils, their individual requirements and teaching skills.

This will be measurable as all planning and assessment is kept up to date. In addition, action planning for target groups will enable measurable outcomes after a specific intervention.

2) Widening the opportunities for children to participate in many different types of sport.

We will be running additional sports specific after school clubs. These clubs will alternate on a half termly basis giving children the opportunity to try all sorts of different sports. Over the year many skills are covered giving our children a grounding in physical literacy that will mean they have the skills and basic physical understanding to engage in many different types of sport. Attendance at festivals will ensure children compete with their peers.

3) Engaging all children in physical activity both in the curriculum and outside of the curriculum

Through working with the partnership, ensuring that the children experience a wide range of sports activities. Also, the children will access range of sporting festivals and events in which they will compete and celebrate their skills.

4) Ensuring we are creating sustainable pathways for our staff and children to ensure maximum benefit from the funding.

The use of team teaching for curricular teaching ensures that the benefit from this spending is sustainable as teachers will get to see and work with good practice enabling them to build their own skill set.

By giving the pupils some responsibility for playground activities and providing them with ongoing support in the form of a coach for that we are creating not just sustainable opportunities for children in school but also outside of school and for lifelong habits.

5) Engaging disengaged children through activity programmes as opposed to only focusing on 'Sport'.

Part of the funding is being spent on lunchtime/ after school activities that are not sport focused, but are activity focused. In this way we will engage all children in physical activity through games and dance as opposed to just working with children who already like sport.

6) Ensuring we can measure the impact of the actions we take.

We can measure the impact of what we do through the following methods:

- Use of action plans with measurable outcomes
- Attendance at activities and take up after school
- Pupil questionnaires
- Standards/ progress of target children