

The start of our Maths journey

Maths in Reception

- I can count objects, actions and sounds.
- I can subitise up to 5 e.g. recognising numbers without counting by looking at dice patterns.
- I can compare numbers.
- I can count verbally beyond 20, recognising the pattern of the counting system.
- I can understand the 'one more than/one less than' relationship between consecutive numbers.
- I can explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.
- I can automatically recall number bonds up to 5 (including subtraction facts).
- I can automatically recall some number bonds to 10, including double facts.
- I can explain my mathematical thinking e.g. I know it is 5 because... I can see 1 more than 4, $2+2$ makes 4, I know there are always 5 fingers on my hand.
- I can use spatial language, including following and giving directions.
- I can compose and decompose shapes recognising a shape can have other shapes within in, just as numbers can e.g. 2 squares make a rectangle.
- I can continue, copy and create repeating patterns.
- I can compare length, weight and capacity using key words e.g. tall, taller, tallest.
- I am able to order and sequence several events using everyday language.
- I am beginning to experience measuring time with timers and calendars.

