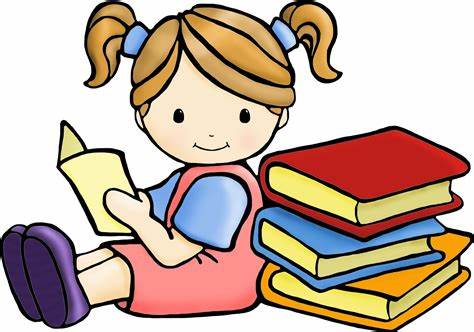
**Reading in Year 3**

* Apply their knowledge of root words, prefixes and suffixes (English Appendix 1)
* Read aloud and to understand the meaning of new words they meet
* Read further exception words, noting unusual correspondences between spelling and sound
* Listen to and discussing a wide range of fiction, poetry, plays and non-fiction
* Use dictionaries to check the meaning of words that they have read
* Increase their familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally
* Identify themes and conventions in a wide range of books
* Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
* Discuss and clarify the meanings of words, linking new meanings to known vocabulary
* Discuss words and phrases that capture the reader’s interest and imagination
* Recognise some different forms of poetry checking that the text makes sense to them, discussing their understanding and explaining the meaning of words in context
* Ask questions to improve their understanding of a text
* Draw inferences such as inferring characters’ feelings, thoughts and motives from their actions, and justifying inferences with evidence
* Predict what might happen from details stated and implied.
* Identify main ideas drawn from more than one paragraph and summarise these
* Identify how language, structure, and presentation contribute to meaning
* Retrieve and record information from non-fiction texts
* Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.