



<p>English</p> <p>We are continuing with our significant author – David Walliams and our class text for this half term is 'The Boy in the Dress'. Our guided reading text is 'Secrets of a Sun King' by Emma Carroll. We will also be studying the poems 'The River' and 'Granny is..' by our significant poet Valerie Bloom'.</p> <p>In writing, our focus will be diary writing, historical narrative, non-chronological report writing, explanation texts, newspaper reports and poetry. We will also be writing our own limericks and Haiku poems.</p>	<p>R.E.</p> <p>In R.E. this half-term, our module is entitled 'What are the deeper meanings of festivals'. Identify significant events people in their own lives. Find out the meanings of stories behind two or three festivals and look at the similarities and differences between them. Explore festivals from different religions (Hindu, Christianity, Judaism, Islam and Sikhism) Describe how believers celebrate festivals in different ways (e.g. between celebrations at home and in community).</p>	<p>Maths</p> <p>In maths, we will be consolidating our work on the four operations – addition, subtraction, multiplication and division.</p> <p>We will also continue our focus on learning our multiplication tables in random order in readiness for the Year 4 multiplication check in June.</p> <p>Our main maths teaching area this term will be time, decimals, money, shape, position & direction and statistics. There will continue to be a big push on breaking down problems; identifying the operations needed and solving, including two-step problems.</p>	<p>PSHCE/RE</p> <p>This half term, we will be looking at relationships and how we treat each other with respect. We will learn how people's behaviour affects us and others, including online. We will understand the difference between a confidence or secret and when these should/should not be kept. We will learn what rights children have and how these should be protected. We will know that everyone should feel included, respected and not discriminated against and how to respond if we witness or experience exclusion, disrespect or discrimination including online as well as how and where to report this.</p>	
<p>The Rhine</p>  <p>Curriculum Grid Summer 1 Y3/4</p>	<p>Science</p> <p>In science, we will be learning about 'Animals including humans' children will have opportunities to expand on their previous learning. Children will explore the different organs of the digestive system in humans and animals. They will identify the function of teeth, learning about the different types of teeth and the importance of good dental hygiene. Children will be encouraged to draw simple conclusions from scientific results and suggest how improvements could be made.</p>	<p>History</p> <p>We will continue to look at what life was like in Ancient Egypt, including the hierarchical system from Pharaohs to slaves and prisoners. We will look at the role of the Pharaoh – some of the customs and beliefs of the time. We will also find out about the work of Howard Carter and his discoveries as part of our legacy work. We will compare two ancient civilisations by using our knowledge of the Romans to look at similarities and differences between them and the Egyptians.</p>	<p>Ancient Civilisations – Egyptians</p> 	
<p>French</p> <p>In French, our theme is 'En Classe'. We will be introducing the nouns and articles/determiners for six common classroom objects including the correct determiners. We will learn how to say 'In my pencil case I have...' ('Dans ma trousse j'ai...') in response to the question 'Qu'est-ce qu'il y a dans ta trousse ?' We will be introducing the possessive adjectives 'mon', 'ma' and 'mes'. We will learn how to use the negative structure 'Je n'ai pas de...' (I do not have).</p>	<p>Music</p> <p>In music, we will be completing a unit entitled 'Blackbird'. The focus will be on the music of the 'Beatles' and the legacy that they have left behind. We will learn how to play an instrumental accompaniment to a song and use our voice with control and expression. We will play and perform in an ensemble and learn how to improvise. We will also learn technical vocabulary tempo, dynamics, pitch, timbre, rhythm, structure and notation.</p>	<p>Computing</p> <p>In computing, we will be completing a module entitled 'Repetition in Shape'. We will be learning about the legacy left by Bill Gates and his Microsoft invention. We will learn how to program a screen turtle; how to create our own algorithms; recognise repeating patterns and create loops and break down codes into smaller steps.</p>	<p>Art</p> <p>Our art module is entitled 'Vista'. We will create sketchbook images (of landscapes) using the work of other artists (Paul Cezanne; Vincent van Gogh; Paul Gauguin; Andre Derain) as inspiration and our imagination.</p> <p>We will explore the concept of atmospheric perspective further, manipulating photographic images of mountains digitally.</p>	<p>P.E.</p> <p>In P.E. this half-term, we will be focusing on learning how to play handball and outdoor activities. Our children will also be having some swimming lessons at the Wentworth Leisure Centre for this half-term.</p> <p>Children will need to come in their P.E. kits on Wednesday (swimming kits needed) and Friday each week.</p>

Links to our curriculum drivers Rhine Class Summer 1 Y3/4

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Drivers	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none">• The meaning of festivals. We will be looking at different festivals across the faiths and exploring their deeper meanings.• R.E. Leaders will continue to meet and discuss ways to help improve this subject area including our school values and our worship.
Legacy and Making a Difference	<ul style="list-style-type: none">• David Walliams - is our Class Author for this year. We are reading many of his texts throughout the year, including: Gangsta Granny, Demon Dentist, The World's Worst Teachers and The Boy in a Dress'.• Valerie Bloom - is our significant poet and we will be studying her poem 'The River' and 'Granny is...' in depth.• Howard Carter - British archaeologist and Egyptologist who discovered the tomb of Tutankhamun in November, 1922.• Bill Gates - his Microsoft invention and its' impact over the last 50 years.• The Beatles four man music band who influenced musical history between 1962 and 1970.• The work of artists (Paul Cezanne; Vincent van Gogh; Paul Gauguin; Andre Derain) as inspiration to our art theme Vista.• Michael Phelps the most decorated swimmer.
Outdoor Learning Environment and our local area	<ul style="list-style-type: none">• Eco Schools Representatives - will look at ways to help save energy in our class/school.• We will be trying again with the hatching of eggs.• Outdoor learning and gardening - we will be taking our learning outdoors and improving the environment to support our Class Pledge to find ways to encourage wildlife into our school grounds.• We will be using digital photographs of our local environment for our art theme 'Vista'.• Videographer will be visiting to work with the children.
Wider World and Diversity	<ul style="list-style-type: none">• School Council will continue to represent ideas and thoughts of our class group.• French - We will be continuing to learn how to speak a different language• History - we will be finding out about other cultures around the world - i.e. Egyptians.• PSHE - we will be learning about the UN Conventions on the 'Rights of the Child'.