Personal Social & Emotional Development

In PSED this half-term we will continue to learn to get along together – playing cooperatively and taking turns. We will practise being helpful, kind and thoughtful.
We will show an understanding of our own feelings and those of others and begin to regulate our behaviour accordingly. We will talk about bullying and will engage in some age-appropriate anti-bullying activities to help us explore this topic. We will celebrate our differences and talk about our hobbies and interests outside of school. We will discuss our aspirations and dreams and create a time capsule which we will bury and dig up before we leave school in Year 6. We will further explore how families are all different. We will explore the idea that 'home is where the heart is' and explore why homes are places of safety, love and care. We will also develop our active listening skills.

R.E.

In R.E. this half-term, we will recognise that people have different beliefs and through using the story Little Glow we will explore how people celebrate special times in different ways.

We will be learning why Christmas is a special celebration for Christians. We will learn about Jesus' birth and the story of the Nativity.

Physical Development

In P.E. this half-term, we will be focusing on Manipulation and Co-ordination and Gymnastics.
We will enjoy a range of PD activities including Joe Wicks workouts and Squiggle while you Wiggle.
We will use meditation and yoga to further strengthen our bodies and learn how to relax.

Children will need to come in their P.E. kits on a Wednesday each week. Forest School will continue a Friday.

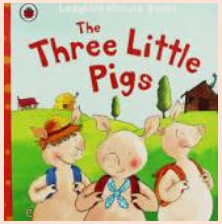
Tyne Class

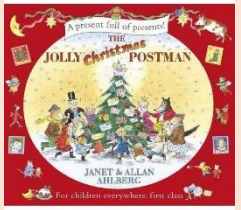


Curriculum Grid
Autumn 2
'Once Upon a Time'

Literacy

This half-term we will be exploring traditional tales such as The Three Little Pigs and The Gingerbread Man. We will be paying attention and responding to the pictures and the words and will be repeating words and phrases. We will explore 'story language'. We will innovate a story, making it our own. We will explore different genres to learn new things e.g. non-fiction books about Bonfire Night, a recipe for gingerbread. We will explore letter writing and will write a letter to Santa. We will be developing phonological awareness so we can: spot rhymes, count/clap syllables, recognise words with the same initial sound.
We will be learning to recognise and write our names and other familiar words and will understand print has meaning.
In phonics we will be continuing to learn and develop our knowledge and understanding of everyday sounds and letters and sounds and words through our Read Write Inc programme. We will use the phonemes we have learnt to read and write simple words, working towards identifying the initial, middle and final sounds in the word.
In class we encourage mark making and developing writing for
difference purposes e.g. a speech bubble for the Gingerbread man, a list of ingredients for gingerbread.





Understanding the World

This half-term we will learn about materials and their properties. We will explore changing states of matter, for example by melting chocolate and setting it again when making edible sparklers. We will learn why we celebrate Bonfire Night and will read the story of the Gunpowder Plot and learn about the historical figure Guy Fawkes.
We will explore the natural world around us and enjoy weekly Forest School sessions. We will watch how seasons change and will learn about how Autumn turns into Winter.
We will practise our cooking skills, making gingerbread men and some Christmas treats.
We will conduct some science experiments, e.g. the big bad wolf experiment where we test materials for constructing a house. We will begin to learn about fair testing, predicting and collecting data.

Expressive Art and Design

This half-term we will continue to use different tools and materials to express our ideas through art construction and, modelling. We will explore, use and refine a variety of artistic effects such as making a hanging tree decoration using clay.
Our focus artist with be Piet Mondrian and we will develop our colour mixing and fine motor skills to create artwork in his style. We will enjoy listening to a variety of music while we paint to see how this affects our mood and our artwork. We will create a Christmas crafts, following a set of instructions.
In Music we will continue learning new action rhymes and songs and exploring rhythm, pitch and volume through our singing and through playing some percussion instruments. We will join in with role-play and storytelling and will develop storylines in our pretend play. We will also join in with Christmas performances and services.

Maths

In maths this half term we will continue our maths mastery journey through maths chat, practising the skills we've learned during play and developing our number sense.

We will be:
* Joining in with our daily calendar, learning the days of the week, months of the year and the seasons.
*Singing number songs and rhymes and playing number games.
*Matching, sorting and comparing amounts.
* Counting, representing, comparing and understanding the composition of numbers 1, 2, 3, 4, 5.
* Learning about familiar 2D shapes and colours.
*Exploring and making patterns.
*Comparing size, mass and capacity.

Links to our curriculum drivers Tyne Class Autumn 2 Reception

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	• In R.E. we will learn about Jesus and the story of The Nativity. We will be able to answer the question 'Why do Christians celebrate Christmas?' • We will perform our own nativity for family and friends to enjoy. • We will take part in a Christingle service and learn about the different meanings of each part of a Christingle. • We will explore other celebrations that involve light such as Diwali and Hanukkah, through the story 'Little Glow'.
Outdoor Learning and the Local Environment	• We will visit our local war memorial to lay a poppy wreath to honour the armed forces members who have died in the line of duty. • In our Forest School sessions, we will create Christmas decorations using skills such as knot tying, weaving and hammer work. We will continue to spot signs of the changing seasons and care for local wildlife by feeding the birds and creating habitats. • We will enjoy a trip to the Queen's Hall Theatre, where we will experience a pantomime performance.
Wider World and Diversity	• In PSED we will continue to celebrate differences, we will think about what we are good at and talk about our dreams and aspirations. We will discuss diversity and explore how families are all different. • We will use the I-pad to explore our interactive globe and learn about different places and cultures in our big wide world. • We will read the story 'Little Glow' and learn about how light is used in lots of celebrations such as Diwali, Bonfire Night and Hannukah. • We will find out about Christmas traditions around the world
Legacy and Making a Difference	• We will learn about the famous artist Piet Mondrian and his abstract style of painting. He became famous for grid-based abstract paintings featuring thick black horizontal and vertical lines combined with primary colours (red, yellow, blue) and non-colours (white, black, grey). He famously painted freehand without ever using a ruler to draw his straight lines. We will find out how he loved fast-paced American dance music like jazz and boogie-woogie, which inspired his works like Broadway Boogie Woogie. We will encourage everyone to explore their own unique style of art and celebrate each other's work to promote creative expression and stress relief.