

English Our class texts are books by Roald Dahl – our significant author. We are going to read Esio Trot this term. Our guided reading text is: 'Blast to the Past – A Stone Age adventure by Tommy Donbavand. .Our writing styles for this half-term are: Issues and dilemmas. Explanation texts and playscripts. Our grammar focus will be: Time connectives, Comparative adjectives, Identifying verbs, nouns, adjectives, Adverbs Verb tenses, present and past, Conjunctions, Pronouns ,Word order.	R.E. In R.E. this half-term, we will be finding out about Incarnation. By the end of this unit, we will know how John was different from the other Gospels in relation to the birth of Jesus; be able to make suggestions for what texts about God might mean; know what the purpose of the Incarnation in Christianity; know how the belief that Jesus is God Incarnate helps Christians understand the Trinity and how the Trinity relates to Incarnation. We will also consider whether Christmas has lost its' true meaning. Through this, we will consider the words of Christmas Carols and Hymns and we will also work on our Christmas performance.	Maths In Maths, during this half-term, our objectives will focus on the four operations – addition, subtraction, multiplication and division. : We will be learning to: Year 3: count from 0 in multiples of 4, 8, 50 and 100; recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables; write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods, and solve problems, including missing number problems, involving multiplication and division Year 4: count in multiples of 6, 7, 9, 25 and 1 000; recall multiplication and division facts for multiplication tables up to 12 × 12; multiply two-digit and three-digit numbers by a one-digit number using formal written layout, and solve problems involving multiplying and adding	History In History, we will continue to follow a theme called 'Through the Ages'. We will be finding out about life after the Stone Age – the Bronze Age, Iron Age and Celts. We will have learnt some historical vocabulary. We will also have begun to understand chronology and timelines. Whilst studying these civilisations, we will be looking at their everyday life; the tools and weapons they used; their settlements; the stonework and metalwork they created; their religion and beliefs; wealth and power; their inventions and ingenuity. We will use evidence available to us and develop our enquiry skills.	PSHCE/RSE This is all about 'Celebrating difference and diversity'. We will be considering: • how we belong to different groups and communities, e.g. friendship, faith, clubs, classes/year groups • what is meant by a diverse community • how different groups make up the wider/local community around the school • how the community helps everyone to feel included and values the different contributions that people make • how to be respectful towards people who may live differently to us.
Rhine  Curriculum Grid Autumn 2 Y3/4	Science This half-term in Science, we will be working scientifically. We will be carrying out a range of different science investigations to learn the skills of: - making systematics observations. - taking accurate measurements using a range of equipment. - Gathering, recording, classifying and presenting data in a variety of ways. - Reporting on findings in different ways. - Identifying differences, similarities or change within processes. - Using evidence to answer questions.			Through the Ages 
French In French, this half-term, we will be completing a unit entitled 'Les Animaux'. In this unit pupils will learn 10 familiar animals and be introduced to the 1st person singular high frequency verb 'I am' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 animals with their indefinite article. This is one of the first sentence building units where pupils will have the knowledge and skills to be able create short phrases with the verb 'I am' plus the animal nouns and determiners.	Design and Technology By the end of this unit, children will know: -There are five main food groups: fruit and vegetables; carbohydrates (potatoes, bread, rice and pasta); proteins (beans, pulses, fish, eggs and meat); dairy and alternatives (milk, cheese and yoghurt) and fats (oils and spreads). -Foods high in fat, salt and sugar should only be eaten occasionally as part of a healthy, balanced diet. -Humans get nutrition from what they eat. -It is important to have a balanced diet made up of the main food groups, including: proteins, carbohydrates, fruit and vegetables, dairy products and alternatives, and fats and spreads. -Humans stay hydrated by drinking water.	Music Music will be focused around the song 'Let your spirit fly'. By the end of this unit, we will know five songs from memory and who sang them or wrote them. We will know the style of the five songs. We will be able to choose one song and be able to talk about: Its lyrics: what the song is about; Any musical dimensions featured in the song, and where they are used (texture, dynamics, tempo, rhythm and pitch). We will be able to identify the main sections of the song (introduction, verse, chorus etc.): Name some of the instruments they heard in the song; We will confidently identify and move to the pulse; We will think about what the words of a song mean; We will take it in turn to discuss how the song makes us feel. We will listen carefully and respectfully to other people's thoughts about the music. We will also have our Christmas Celebrations at the end of term, including our production of Aladdin. .	Computing We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. Next, we will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.	P.E. In P.E. this half-term, we will be completing modules on Gymnastics and Dance. Children will need to come in their P.E. kits on Tuesday and Thursday each week.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	• R.E. - Incarnation. In Christianity, the incarnation is the belief that God became a human being in the person of Jesus Christ. • R.E. Leaders who lead a regular worship roots and fruits. Each month the children will focus on a school value and read extracts from the bible to explore the meaning of the value. • Remembrance Day Celebration at Wark primary school. • Christmas Celebrations including a Christingle service.
Outdoor learning, our local Area and environment.	• Remembrance Day in Wark • Use of allotment for planting and growing. In science experiments to test the best soil for growing plants. • Eco-school's representatives.
Legacy and making a difference	• The Amesbury Archer (c. 2340 BC - c. 2300 BC) who was an early Bronze Age (Bell Beaker) man whose grave was discovered during excavations at the site of a new housing development (grid reference SU16324043) in Amesbury near Stonehenge. The grave was uncovered in May 2002. • Roald Dahl a celebrated British author known for his imaginative and often darkly humorous children's books, including Charlie and the Chocolate Factory, Matilda, and The BFG • Marie Curie was a pioneering Polish-born physicist and chemist famous for her research on radioactivity.

Wider World and Diversity

- PSHCE/RE - Celebrating diversity - Considering how diverse our local community is.
- School Council
- French - Learning about a different language
- Music from other cultures - rhythm and blues
- Computing. What are digital networks?

Links to our Curriculum Drivers -

Rhine Class

Autumn 2 - Year 3.4

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy.

These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

