

English
 Our class author this year is Julia Donaldson. We will be reading 'Superworm, Tiddler and The Everywhere Bear'. Another text we will be looking at is 'Whiffy Wilson 'The Wolf who wouldn't go to school' – we will be using this as part of our guided reading sessions. Our poet this half-term is Michael Rosen and we will be learning his poem called 'Where does the bounce come from?' In writing, we will continue to follow our 'Read, Write, Inc', format. We will have daily phonic sessions. In these sessions, we will learn to read phonics, blend using the phonics known for spellings and write simple sentences using our knowledge of phonics. In grammar, we will be learning about different sentences – statements, questions and exclamations. We will learn more about adjectives, verbs and conjunctions. We will also learn what an adverb is; how to use commas for lists as well as continued work on capital letters, question marks and full stops. We will be looking at the different styles of writing – including poetry, letter writing and instructions. Then we will begin work on traditional tales and narratives which will feel through into the final term. In spelling, we will be learning about suffixes and prefixes along with learning mnemonic spellings for tricky words that we encounter. We will have our weekly spelling quiz and use Ed Shed to help us reinforce these.

Maths
In Year 1, we will continue to work on numbers up to 100. We will continue to refine our knowledge of number facts and being able to count back and forwards within 100 from any given number. We will also continue to work on our correct orientation of numbers to 100. We will reinforce our multiplication and division. We will represent numbers using pictorial and concrete apparatus. We will learn how to count in 2s, 3s, 5s and 10s. Alongside this, we will be learning how to recognise, count and make amounts of money; work on fractions of a whole and learn to tell the time.
In Year 2, we will be learning how to carry out addition and subtraction up to 1000 and will learn how to use the more formal column method. We will continue to show understanding by being able to represent them using pictorial and concrete apparatus. We will practise reading and writing numbers to 100 in numerals and words. We will partition and compare numbers and objects, including flexible partitioning. We will learn how to count in 2s, 3s, 5s 8s and 10s. We will reinforce ways to multiply and divide numbers. We will compare number sentences and look at related facts. We will also tackle word problems involving 1 and 2 steps involving all these skills so far. We will work counting money and making amounts including change. We will work on fractions of a whole and learn to tell the time to 5 minutes.

Geography
 Our geography theme is entitled 'Bright lights, big city' and we will be focusing on our capital city London. We will look at the countries which make up the UK and locate each country and their capital city. We will also learn how to use a compass and identify each country in relation to the others.
 We will then look at famous London landmarks and discuss why they are famous.
 We will find out more about settlements and features and characteristics of a city. We will explore human and physical features of places, including our local area.
 Finally, we will compare the UK with Somalia, including weather patterns.

Music
 In music, we will be working on a theme entitled 'Friendship'. We will play instruments with and without notation and learn how to improvise using our voice and instruments along with some choreography to move to the music. We will continue our whole school singing each week with Mr Read.

Art
 Our theme is Art: We are going to be exploring understanding tone and texture – another drawing module to improve our drawing skills further. During this module, we will be recreating by identifying and combining common basic shapes; learning how lines can be used to fill shapes, to make a line and to add detail and pattern. We will be using these skills to learn how to add texture and use colour to create different tones in our work.

Computing:
 In computing, we will consolidate and reinforce our maths work on pictograms, tallying and collecting, recording and analysing data. Children will learn how to organise their data, then work on presenting data visually using software. They will then use data to answer questions. They will use the school's laptops, i-pads and desktops to complete this work learning a new skill of how to record this information electronically.

Thames Class



Curriculum Grid
 Summer 1 – Y1.2
Bright Lights, Big City

R.E.
 In R.E., this half-term, we are looking at Gospels 'The Good News'. We will find out what good news is and why it matters. We will think about the gifts that Christians think God gives to humans, why being thankful is important and why Christians pray. We will end with thinking about what children think matters most in the world and why.

P.E.
 We will have two P.E. sessions every week. One session will be 'Send and Return' and 'Outdoor Activities'. We will learn how to send an object with increased confidence using hand or bat. We will move towards a moving ball to return. In outdoor activities, we will use thinking skills to follow multi-step instructions. Solve more challenging problems as an individual and understand that one thing can represent another.
P.E. kit should be worn on Thursday and Friday

PSHE/RSE:
 This half-term, we will be finding out more about relationships. What kinds of relationships we have with our family and friends. How to develop and maintain relationships. We will think about what we can do if we fall out with people and how to both restore and build relationships. This will also include looking at our emotions and how we can manage these.

Links to our curriculum drivers Thames Class Summer 1 Y1/2

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will explore Christian values during Collective Worship and demonstrate these throughout the school day. We will learn about Gospels that Jesus taught and link this to ‘Good News’ messages that Christians believe and live by.
Outdoor learning, environment and our local area.	We will be finding out about different habitats in the wider world, but also within the local area – where we will carry out some fieldwork investigations to see what kinds of plant and animals live near us – within our school grounds and within our local community. We will continue to look at seasonal changes too. We will continue with our environmental pledge to feed the birds. We are also looking after plants in our allotment, hatching caterpillars into butterflies to release more pollinators into our environment and hatching chicks.
Wider World and Diversity	During Class worship we will be exploring hot topics from around the world and the impact they might have on others. We will learn about developing and maintaining relationships with people and how to manage our emotions and support others who have diverse needs. In Maths, we will learn about money and how to use it sensibly. In geography, we will find out about different settlements around the UK and the characteristics of cities. In science, we will be finding out about different habitats around the world and the living things that each habitat supports and how.
Legacy and Making a Difference	We will be finding out about the legacy left by: This half-term, we will learn about Ava Lovelace – the world’s first computer programmer. James Hansen and his work on global warming. We will be having a Fairtrade Day and an environmental day to learn more about the world’s resources and how they are used. Mary Seacole and how she used herbal remedies to help support the soldiers in the Crimean War. Finally, we will be finding out about Jacques Piccard and his work on underwater exploration as part of our science theme ‘habitats’.