

History in Key Stage 1

Childhood

- I can use words like **first, next, finally, then & after that** to order information
- I can use words like **here, now, then, yesterday, last week, last year, years ago** and **a long time ago** to describe time.
- I can understand historical objects can be **artefacts, written accounts, photographs and paintings.**
- I can order events and stages on a timeline (**stages of life**)
- I can describe important events in my past (**birthdays, family celebrations**)
- I can compare the past and present (**1950s to today**).
- I can recall information from the past (**the Queen's coronation**).

School Days

- I can talk about important events in our school (**school opening, new teachers, significant changes to the building and grounds**).
- I can compare the past and present (**today to the Victorian era**).
- I can understand how artefacts can tell us about the past (**from a Victorian classroom**).
- I can learn what life was like in the past (**through pictures, role play & stories**).
- I can describe people from the past who were important and have effected today (**Samuel Wilderspin**).

Movers and Shakers

- I can talk about important people from my local area (**George Stephenson**).
- I know about the lives of famous people from the past (**Christopher Columbus and Neil Armstrong**).
- I can describe similarities and differences between the lives of people (**Emmeline Pankhurst, Mary Anning, Rosa Parks, Vincent Van Gogh, Paul Cezanne**).
- I can explain my ideas about people from the past (**using diamond ranking**).
- I can order events on a timeline (**significant people**).

Magnificent Monarchs

- I can describe similarities and differences between the lives of people (**Monarchs of the past and present**).
- Explore and describe primary sources of information (**paintings**).
- Use historical vocabulary (**past, present, period, decade, century, AD and years ago**)
- I can talk about events beyond living memory that are important across the country (**the effect of different monarchs on the county**).

