

<p>English</p> <p>We are continuing with our significant author – David Walliams and our class text for this half term is 'The World's Worst Children'. Our guided reading text continues to be 'Secrets of a Sun King' by Emma Carroll.</p> <p>In writing, our focus will be diary writing, historical narrative, non-chronological report writing, explanation texts, newspaper reports and poetry. We will also be writing our own reports, editing and presenting these.</p> <p>We will continue our work on spellings and handwriting.</p>	<p>R.E.</p> <p>In R.E. this half-term, we are continuing with our module is entitled 'What are the deeper meanings of festivals'. We will identify significant events people in our own lives and find out the meanings of stories behind festivals we have studied and look at the similarities and differences between them.</p> <p>We will explore festivals from different religions (Hindu, Christianity, Judaism, Islam and Sikhism) Describe how believers celebrate festivals in different ways (e.g. between celebrations at home and in community).</p>	<p>Maths</p> <p>Our main maths teaching area this term will be time, decimals, money, shape, position & direction and statistics. There will continue to be a big push on breaking down problems; identifying the operations needed and solving, including two-step problems.</p> <p>Our Year 4 multiplication tables quiz will be completed. We will also continue to reinforce our times tables and our knowledge of the four operations.</p>	<p>PSHCE/RE</p> <p>This half term, our module will be entitled: 'How can we grow and change?'</p> <p>We will learn that mental health starts with our feelings about ourselves; how feelings change over time and can be experienced at different levels of intensity; the importance of expressing feelings and how they can be expressed in different ways; We will learn about having healthy relationships with ourselves; how to respond proportionately to, and manage, feelings in different circumstances; healthy relationships with our peers; ways of managing feelings at times of loss, grief and change, and how to access advice and support to help manage their own or others' feelings.</p>	
<p>The Rhine</p>  <p>Curriculum Grid Summer 2 Y3/4</p>	<p>Science</p> <p>In science, we will be learning about 'Living things and their habitats' and this will feed nicely into our class pledge where we have pledged to: Attract living things into our environment.'</p> <p>This project teaches children about grouping living things, known as classification. They study the animal and plant kingdoms, habitats and use and create classification keys to identify living things.</p>	<p>Geography</p> <p>In this project, we will be recapping on the four cardinal directions are north (N), east (E), south (S) and west (W), which are at 90° angles on the compass rose. We will also learn about the four intercardinal (or ordinal) directions are halfway between the cardinal directions: north-east (NE), south-east (SE), south-west (SW) and north-west (NW).</p> <p>We will explore the places around the world: tropics of cancer and Capricorn; the equator and why the area around the equator is important; North and South America and their contrast in climates, geographical features and life; physical features in the United Kingdom including our renewable energy and rail.</p>	<p>Interconnected World</p> 	
<p>French</p> <p>In French, our theme is 'As tu un animal?' In this unit pupils will learn how to: Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. Our objectives will be to:</p> <p>Tell somebody in French if they have or do not have a pet.</p> <p>Ask somebody else in French if they have a pet.</p> <p>Tell somebody in French the name of a pet.</p> <p>Attempt to create a longer phrase using the conjunctions et ("and") or mais ("but").</p>	<p>Music</p> <p>In music, we will be continuing with our unit entitled 'Blackbird'. The focus will be on the music of the 'Beatles' and the legacy that they have left behind. We will learn how to play an instrumental accompaniment to a song and use our voice with control and expression. We will play and perform in an ensemble and learn how to improvise. We will also learn technical vocabulary tempo, dynamics, pitch, timbre, rhythm, structure and notation. We will also be continuing with our weekly singing practice with Mr Reed.</p>	<p>Computing</p> <p>In computing, we will be completing a module entitled 'Repetition in Shape'.</p> <p>We will be learning about the legacy left by Bill Gates and his Microsoft invention. We will learn how to program a screen turtle; how to create our own algorithms; recognise repeating patterns and create loops and break down codes into smaller steps.</p>	<p>Design and Technology</p> <p>Our DT module is entitled 'Fresh Food, Good Food'. In this module, we will be finding out about healthy food and we will be creating packaging for our snacks which we will be selling at our sport's day in July.</p> <p>We will learn about the different types of packaging and the materials that are used. We will then create this packaging and find out about its' suitability for the job of holding our product and keeping it fresh.</p>	<p>P.E.</p> <p>In P.E. this half-term, we will be focusing on learning how to play rounders and preparing for our sport's day with a range of athletic activities.</p> <p>Children will need to come in their P.E. kits on Wednesday and Friday each week.</p>

Links to our curriculum drivers Rhine Class Summer 2 Y3/4

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Drivers	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> • The meaning of festivals - we will be looking at different festivals across the faiths & explore their deeper meanings. • R.E. Leaders will continue to meet & discuss ways to help improve this subject area including school values & our worship.
Legacy and Making a Difference	<ul style="list-style-type: none"> • David Walliams is our Class Author for this year. We are reading many of his texts throughout the year, including: Gangsta Granny, Demon Dentist, The World's Worst Teachers, The Boy in a Dress and The World's Worst Children. • Bill Gates - his Microsoft invention and its' impact over the last 50 years. • The Beatles - four man music band who influenced musical history between 1962 and 1970. • Stephen Backshall - a British naturalist, explorer, presenter and writer, best known for BBC TV's Deadly... franchise. • Emma Carroll - author of our guided reading text 'Secrets of a Sun King'. • Carl Linnaeus, a botanist, physician, and zoologist, is renowned for his system of naming, ranking, and classifying organisms, which is still used today. • Fredric John Baur - an American chemist and food storage scientist notable for designing the Pringles packaging
Outdoor Learning Environment and our local area	<ul style="list-style-type: none"> • Eco Schools Representatives - will look at ways to help save energy in our class/school. • Outdoor learning and gardening - we will be taking our learning outdoors and improving the environment to support our Class Pledge to find ways to encourage wildlife into our school grounds. • Sport's Day being held at the Wentworth Centre in Hexham. • Learning how to follow compass directions around the local area. • Taking part in achieving the Level 5 Award from the RHS (our final one) with the help and support of the local Leek Club and also growing produce for the Leek Club competition being held in September. • Art produced for the Roman Wall Show.
Wider World and Diversity	<ul style="list-style-type: none"> • School Council will continue to represent ideas and thoughts of our class group. • French - We will be continuing to learn how to speak a different language. • Residential for Year 4 to London, we can't wait!