

### Personal Social & Emotional Development

In PSED this half term we will be focussing on feelings and how we can be sensitive to the needs and feelings of ourselves and others. We will learn to how to care for our bodies through healthy lifestyle choices such as healthy food and exercise. We will explore how we change through stories e.g. 'The Hungry Caterpillar' and how we react to change. We will use songs, pieces of music, pictures, and drawings to begin to explore our emotions and discuss how others are feeling. We will use these skills to:

- \*Talk about feelings and how we can be sensitive to the needs and feelings of others.
- \*Listen to others' ideas and take them on board.
- \*Accept one another for our similarities and differences, inclusive of our skills and abilities.
- \*Explore working as a team, making new friends and supporting others through whole school activities, Federation trips and Nursery transition sessions.

### R.E.

In R.E. this half-term, we will be exploring places that are special to us, the reasons why and how they make us feel. We will reflect on the importance of these places to us and discuss places which are special to Christians and other faiths. We will look at the similarities and differences between the special places for example Churches, Mosques and Synagogues.

We will understand that the church is the Christian's special place, and we will visit our local church to explore the special features for example the cross and pulpit. We will use our imagination in art, music, dance and imaginative play to represent our ideas thoughts and feelings. We will also make connections with the natural world and how special it is and how we as responsible citizens can look after it by recycling and planting flowers.

### Physical Development

In P.E. this half-term, we will be focusing on body management and further developing our athletics skills. We will explore balance and managing our own body movements, performing specific movements on command. We will also refine how to stretch, reach, and extend in a variety of ways and positions.

We will enjoy a range of PD activities including Dough disco, Squiggle whilst you Wiggle and handwriting activities.

We will use meditation and yoga to further strengthen our bodies and learn how to relax. We will learn a range of sports day games which will further build our teamwork, coordination, and stamina.

**Children will need to come in their P.E. kits on Tuesday each week. Forest School will take place on Friday each week.**

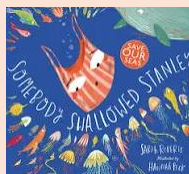
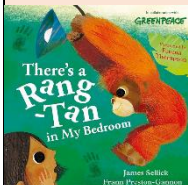
### Tyne Class



**Curriculum Grid  
Summer 2 2026  
'Big Wide World'**

### Literacy

This half term we will explore a range of fiction and non-fiction texts including 'There's a Rang-Tan in My Bedroom' and 'Somebody Swallowed Stanley' to learn about the importance of taking care of our environment.



We will write simple sentences using accurate or phonetically plausible words, continuing to develop our use of finger spaces, full stops and capital letters. We will write for a range of purposes such as post cards, letters, posters, and cards. We will show understanding of what we have written by re-reading our writing and using this skill to check for any mistakes.

In phonics we will continue to learn and develop our knowledge and understanding of sounds, letters and words through our Read Write Inc phonics programme. We will use the phonemes we have learnt to read and write simple words, phrases, and 'tricky red' words.

### Understanding the World

This half term we will be comparing different environments. We will look at seasonal changes and focus places that we have visited. We will think about modes of transport and share our experiences of travel. We will be learning about what we can do to look after our environment and what impact our actions have on the natural world. We will further develop our understanding of materials and their properties, animals and their habitats by exploring the sea and seashore environments through stories e.g. 'Somebody Swallowed Stanley'. We will continue to look after our environment through planting, recycling and litter picking.

### Expressive Art and Design

This half-term we will explore, design, colour, texture, form and function through a range of challenges and activities e.g. use clay to create special features from places of worship, use fabric/paper to weave African inspired baskets and paint/chalk to create 'silhouette' African art pictures. Our focus artist this half term is Piet Mondrian and his abstract art made from squares and rectangles. We will use shapes and colours to create a 'stained glass' window.

In Music we will join in with whole school singing. We will also explore African music, we will learn a traditional children's song from Ghana called 'Che Che Kule'. We will learn how to respond like an echo to the call of the 'leader' as well as playing drums in rhythm to the melody.

### Maths

In maths this half term we will continue our maths mastery journey through maths talk, practicing the skills we've learned during play and developing number sense.

We will:

- \* Continue to consolidate key skills: subitising, counting, composition, sorting & matching, comparing & ordering.
- \*Continue to build and identify numbers to 20 and beyond using a range of resources.
- \*Engage in extended problem solving and develop critical thinking skills.
- \*Investigate relationships between numbers and shapes.
- \*Create a widening range of repeating patterns and symmetrical constructions.
- \*Further develop spatial reasoning e.g. build a model through verbal instructions, create own maps and plans.

Links to our curriculum drivers Tyne Class Summer 2 Reception

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> <li>• In R.E we will be thinking about which places are special and why? We will be talking about where the children feel safe and what makes that place safe for them. This will then lead on to thinking about what places are special for Christians, Muslims and Jewish people.</li> <li>• We will be learning about special features of a Church and comparing them to other religious places of worship and symbols.</li> <li>• The children will listen to a story 'Hats of Faith', this will help us to develop an understanding that we are all different but also share similarities.</li> <li>• We will continue to respect all God's creations by discussing special places further afield in our world such as the rain forest, linked to stories such as 'There's a Rang-Tang in my bedroom. We will continue to focus on recycling and reusing products such as using plastic bottles as plant pots and watering cans to reduce plastic going to landfill.</li> </ul>
Outdoor Learning and the Local Environment	<ul style="list-style-type: none"> <li>• We will continue to nurture our fabulous allotment by caring for our vegetables, weeding, adding compost, pruning and watering. We will create a class hanging basket by learning different knots. We will continue to help the birds in our Forest area by feeding them and providing them with shelter.</li> <li>• In forest school we will reuse items to make habitats for animals for example by making a mini beast hotel out of wooden crates.</li> <li>• The children will have an opportunity to create art by using clay and finding different natural resources in the Forest School area.</li> </ul>
Wider World and Diversity	<ul style="list-style-type: none"> <li>• There will be an opportunity to learn about different environments and how they differ from one another - deserts, forests, jungles, villages, towns and cities.</li> <li>• In RE we explore other faiths and stories which are important to them. We will read the story Hats of Faith and discuss diversity and the importance of identity and community.</li> </ul>
Legacy and Making a Difference	<ul style="list-style-type: none"> <li>• We will learn about sustainability and products which contain palm oil. We will look at the impact of deforestation on animal habitats and global warming. The children will continue to learn about the important work of David Attenborough on raising awareness about animals at risk of extinction and climate change.</li> </ul>