

English

Our class texts are books by William Shakespeare - our significant author. This term we will be reading Twelfth Night and Midsummer Nights Dream. Our guided reading text is 'The River King' by Saviour Pirotta.

Our writing styles for this half-term will be:

- Non-chronological reports
- Stories from other cultures
- Poetry

R.E.

Our thematic learning in R.E. this half-term poses the question: **Islam - What does it mean for Muslims to follow God?**

We will be identifying:

- The core beliefs of Muslims.
- Why the five pillars are important to Muslims.
- Challenges for Muslims in Britain today.
- How Muslims live in the North East compared to the United Arab Emirates.
- How Mosques reflect Muslim beliefs.

Maths

In Maths during this half-term, our objectives will focus on **fractions, decimals and percentages** as well as **area and perimeter**.

This will involve:

- Finding equivalent fractions and decimals tenths & then hundredths.
- Order fractions, decimals and percentages.
- Percentage of an amount - one step.
- Finding the perimeter of rectangles and squares.
- Working out the area of simple and compound shapes.

History

In History, we are finding out about **Maafa** and black history.

This will involve:

- Studying Africa's past.
- The development and end of the slave trade.
- Britain's role in the transatlantic slave trade
- The causes and consequences of the European colonisation of Africa.

PSHE/RSE

This half term, we will be looking at how to recognise, predict, assess and manage risk in different situations. This will include:

- How to keep safe in the local environment and less familiar locations (e.g. near rail, water, road. Fire/firework safety; sun safety and the safe use of digital devices when out and about).
- How people can be influenced by their peers' behaviour and by a desire for peer approval.
- How to manage this influence; how people's online actions can impact on other people.
- How to keep safe online, including managing requests for personal information and recognising what is appropriate to share or not share online.

Nile



**Curriculum Grid
Spring 2 Y5/6**

Science

In Science this half-term, we will be finding out about **Animals including Humans**.

This will involve:

- Describing the changes as humans develop to old age.
- Identify and name parts of the human circulatory system and describe the functions of heart, blood and blood vessels.
- Describing the ways in which nutrients and water are transported within animals.

Maafa



French

In French, this half-term, we will be learning about traditions and celebrations.

This will include:

- Speaking about famous traditions.
- Responding to questions about famous traditions.
- Express an opinion about a celebration in French.

Art

In **Art**, this half-term, we are going to be looking at **Trail Blazers**. This unit will include:

- Researching significant black artists and their work.
- Analysing and creating artwork inspired by the artists studied.

Music

In Music we will be taking part in whole school singing lessons with Mr Reed.

This will include, sing in unison with others.

Computing

In computing, **we are going to explore web creation**.

This will involve:

- Exploring websites created for a chosen purpose.
- Identify what makes a good web page, creating a checklist.
- Using what makes a good webpage checklist to design and evaluate their own website using Google Sites.
- Learning about copyright and fair use of media, the aesthetics of the site, and navigation paths.

P.E.

In P.E. this half-term, we will be taking part in swimming lessons at the Wentworth Leisure Centre on a **Wednesday**. In school, we continue to focus on our dancing.

Children will need to come to school in their P.E. kits on Monday and Wednesday each week.



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
<p>Christianity and Faith</p>	<ul style="list-style-type: none"> • Celebrating people's differences through different faiths, beliefs and cultures. • RE - Young Leaders with Father Steve • The celebration and events leading up to Easter.
<p>Legacy and making a difference</p>	<ul style="list-style-type: none"> • Celebrating books and authors during World Book Day. • Look at the difference made by famous scientists - linked with the Centre of Life webinar. • Visit to the Life Centre to see the planetarium and live science show as well as exploring different scientific zones to explore people in our local area who have made a difference to space exploration.
<p>Outdoor learning and our local area</p>	<ul style="list-style-type: none"> • Science - identifying and comparing animals within the local area. • Exploring how we are all different and how our body will grow and change. • Eco Schools representatives to monitor class pledges in school. • Following our environmental pledge - litter picking. • School council raising awareness of healthy snacks in school. • Understanding how salmon eggs develop over time. • Exploring the animals within our local area and how they have adapted over time.
<p>Wider World and Diversity</p>	<ul style="list-style-type: none"> • PSHCE/RE - how we change and how we are all different. • Black history and black artists. • Young leaders. • Studying a different language - French. • Celebrate a range of authors during World Book Day. • Explore, celebrate and participate in dances from a range of cultures at the school dance festival.