



<p>English</p> <p>Our class reader this half-term is Pig-Heart Boy by Malorie Blackman. This book is explores some powerful topics which we will explore together. We move onto the second book in a trilogy for guided reading, The River Queen, by Saviour Pirotta. We are also exploring the work of Nelson Mandela, writing about his significant work.</p> <p>Our writing styles for this half-term will be:</p> <ul style="list-style-type: none">• Diary• Biography• Persuasion• Stories	<p>R.E.</p> <p>Our thematic learning in R.E. this half-term poses the question: Why is pilgrimage important to some religious believers?</p> <p>This will involve identifying:</p> <ul style="list-style-type: none">• What is pilgrimage?• Why is it important?• What happens during a pilgrimage?• How do different religious believers undertake pilgrimage?	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on decimals, algebra and statistics.</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• read, write and order decimals.• round decimals to the nearest whole number of to 1 decimal place.• know decimal, fraction and percentage equivalents.• read and interpret information in tables, including timetables.• use line graphs to solve problems.• express missing number problems algebraically.	<p>History</p> <p>In History, we continue to learn about Maafa and black history.</p> <p>This will involve:</p> <ul style="list-style-type: none">• Studying Africa's past.• The development and end of the slave trade.• Britain's role in the transatlantic slave trade• The causes and consequences of the European colonisation of Africa.	
<p>PSHE/RSE</p> <p>This half term, we will be looking at relationships and how we treat each other with respect. We will learn how people's behaviour affects us and others, including online. We will understand the difference between a confidence or secret and when these should/should not be kept. We will learn what rights children have and how these should be protected. We will know that everyone should feel included, respected and not discriminated against and how to respond if we witness or experience exclusion, disrespect or discrimination including online as well as how and where to report this.</p>	<p>Nile</p>  <p>Curriculum Grid Summer 1 Y5/6</p>		<p>Science</p> <p>In Science this half-term, we will be finding out about Light.</p> <p>This will involve:</p> <ul style="list-style-type: none">• Recognising that light travels in straight lines• How light travelling in straight lines allows objects to be seen• How light travelling in straight lines allows shadows to be made	<p>Maafa</p> 
<p>French</p> <p>In French, this half-term, we will be learning about traditions and celebrations.</p> <p>This will include:</p> <ul style="list-style-type: none">• Speaking about famous traditions.• Responding to questions about famous traditions.• Express an opinion about a celebration in French.	<p>DT</p> <p>In DT, this half-term, we are going to be looking at Food for Life.</p> <p>This unit will include:</p> <ul style="list-style-type: none">• Exploring processed food• Comparing processed and homemade bread• Looking at whole foods• Designing and making a healthy meal	<p>Music</p> <p>In Music we will be taking part in whole school singing lessons with Mr Reed as well as continuing to learn how to play the ukele.</p> <p>This will include, sing in unison with others.</p>	<p>Computing</p> <p>In computing, we are going to explore flat-file databases. This will involve:</p> <ul style="list-style-type: none">• Navigating a flat-file database to compare different views of information.• Tools to select specific data and manipulate it.• Real-world database to answer questions.	<p>P.E.</p> <p>In P.E. this half-term, we will be taking part in gymnastics lessons on a Monday.</p> <p>Children will need to come to school in their P.E. kits on Monday and Thursday each week.</p>

Links to our curriculum drivers Nile Class Summer 1 Y5.6



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> • Celebrating people's differences through different faiths, beliefs and cultures. • RE - Young Leaders with Father Steve. • We will be studying the role of pilgrimage across religions.
Legacy and making a difference	<ul style="list-style-type: none"> • Exploring light and participating in different investigations. • In depth look at the work of Nelson Mandela. • We will learn about the life of Malorie Blackman, the author of Pig-Heart Boy. • The role of animals and human medicine - linked to Pig-Heart Boy, our class reader. • School council
Outdoor learning and our local area	<ul style="list-style-type: none"> • Eco Schools representatives to monitor class pledges in school. • Following our environmental pledge - litter picking. • School council raising awareness of healthy snacks in school.
Wider World and Diversity	<ul style="list-style-type: none"> • PSHCE/RE - how relationships change and treating each other with respect. • Black history and black artists. • RE Young Leaders. • Studying a different language - French. • Celebrate a range of authors through texts read across subjects. • Explore how food impacts our lives.