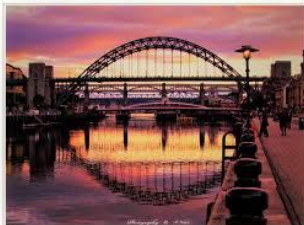


Personal Social & Emotional Development  In PSED this half term we will be getting to know one another and will be establishing positive friendships and relationships. We will be settling into the new rules and routines of school. We will be learning to get along together – playing cooperatively and taking turns. We will use 'The Colour Monster' story to explore our own needs and feelings. We will practise being helpful, kind and thoughtful. We will learn how we are unique and special through the 'Elmer' stories. We will be taking part in Commando Joe sessions to support our teamwork, resilience and problem-solving skills.	Religious Education In R.E. this half-term, we will be learning why God is important to Christians. We will learn how Christians believe that God created the world. We will explore The Creation bible story. We will think about how we need to look after our world. We will learn about and celebrate Harvest. 	Physical Development In P.E. this half-term, we will be focusing on Speed, Agility and Travel. We will be focusing on body management, developing our coordination and stamina. We will be thinking about how to keep our bodies healthy. The children will enjoy taking part in Commando Joe's, developing skills of working as a team and listening to instructions. We will explore a range of physical development activities including Dough disco, Squiggle whilst you Wiggle and handwriting activities. We will use daily meditation and yoga to further strengthen our bodies and learn how to relax. Children will need wellies and overalls every day if possible. We have forest school on Friday. These can be left in school. Children will need to come in their P.E. kits on Wednesday each week.
Tyne Class  Curriculum Grid Autumn 1 2026 'All About Me'	Literacy This half term we will be exploring our class texts including Elmer and The Little Red hen. We will be paying attention and responding to the pictures and the words and will be repeating words and phrases. We will be developing phonological awareness so we can: spot rhymes, count or clap syllables, recognise words with the same initial sound. We will be learning to recognise and write our names and other familiar words and will understand print has meaning. In phonics we will be starting to learn and develop our knowledge and understanding of everyday sounds and letters and sounds and words through our Read Write Inc programme.	Understanding the World This half term we will be learning about our own beliefs, traditions, e.g. birthdays and other important aspects of our lives and those of others. We will be talking about members of our family and community. We will draw our families and create dream homes. We will explore the natural world around us during Forest School. We will watch how seasons change and will learn about Autumn. We will go on an Autumn walk and pick berries. We will make crumble and bread. We will create a sensory garden so that we can use the plants in our play and learning.
Expressive Art and Design This half-term we will begin to use different tools and materials to express our ideas through art construction and, modelling. We will explore, use and refine a variety of artistic effects such as collage to create our dream homes. We will paint self-portraits paying attention to the colour and shape of our features. We will join in with role-play and storytelling and will develop storylines in our pretend play. In music we will be exploring growing, homes, colour, toys and how I look. We will learn songs such as 'Name Song' and 'Things for Fingers'. We will explore pulse, rhythm and pitch, voices and classroom instruments.	Maths In maths this half term we will start our maths mastery journey through maths talk, practicing the skills we've learned during play and developing number sense. We will: * Use our visual timetable to understand key times of the day and class routines. Join in with our daily calendar, learning the days of the week. Explore our classroom provision (inside and outside). Learning where things belong and using positional language. * Singing number songs and rhymes and playing number games. Counting, representing, comparing and understanding the composition of numbers 1, 2, 3, 4, 5. * Matching, sorting and comparing amounts. Exploring and making patterns.	

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	• In RE we explore the Christian faith and bible stories, starting with The Creation story. We will think about the wider world and how this can be similar and different, from the land to the animals. • We will be able to answer the questions 'What is Christianity?' and 'Why is God important to Christians?' • The children will talk about their own beliefs and the beliefs of others. This will lead on to a discussion about celebrating our differences. • The children will be able to join in a Harvest Celebrations with our local church.
Outdoor Learning and the Local Environment	• In RE we explore the Christian faith and bible stories, starting with The Creation story. We will think about the wider world and how this can be similar and different, from the land to the animals. • We will enjoy going on an Autumn Walk, picking berries and use these to bake a delicious crumble in the classroom. • The children will have lots of fun exploring our local environment, we will learn about the importance of road safety. • Maths in nature will continue during our outdoor play, with a variety of natural resources to develop our counting and sorting skills. • For Harvest Festival we will be exploring our school vegetable garden. We will think about how we can grow our vegetables over our time in Tyne Class. • The children will learn about our Eco Council and how this is an important role in our school.
Wider World and Diversity	• In PSED we will be thinking about diversity. We will talk all about how we are beautifully different from others. We will open discussion after reading our core text Elmer. • The children will have an opportunity to create Art Faces, by using clay and finding different natural resources, in the Forest School area. We will discuss how all our Art Faces are similar and different. • When starting in Tyne Class the children will have the opportunity to exploring the internet on the computer or Ipad. We will discuss online safety and that we need to be with an adult when accessing the internet. Who we can talk to if we feel sad about something we have seen online and talking about safe online websites to use.
Legacy and Making a Difference	• We will think about our local community during Harvest Festival time. We will talk about what 'Harvest' means and look at our local farming community. • We talk about our own family and local community. We will think about how a family can make a huge difference to a community and the wider world. The children will learn about how a family or singular person can leave a 'legacy'. • We will be able to make delicious bread and discuss how yeast works. • The children will learn about our School Council and how this is an important role in our school.

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.