


<p><b>English</b></p> <p>Our class texts are books by Michael Morpurgo – our significant author.</p> <p>Our guided reading text is 'Who let the God's Out' by Mary Evans.</p> <p>Our writing styles for this half-term are:</p> <ul style="list-style-type: none"> <li>• stories from imaginative worlds.</li> <li>• non-chronological reports.</li> <li>• narrative poems.</li> <li>• biographies.</li> </ul>	<p><b>R.E.</b></p> <p>For our thematic learning in R.E. this half-term we will look at how different faiths help when life gets hard?</p> <p><b>We will be identifying:</b></p> <ul style="list-style-type: none"> <li>• ways in which religions guide people in how to respond to good and hard times in life.</li> <li>• similarities and differences in two religions focused on life after death.</li> <li>• connections between what people believe about God and how they respond to challenges in life (e.g. suffering, bereavement).</li> <li>• talk about the value of gratitude in the lives of people, whether believers and non-religious, including my own views.</li> </ul>	<p><b>Maths</b></p> <p>In Maths during this half-term, our objectives will focus on decimals, algebra and statistics.</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• read and interpret information in tables, including timetables.</li> <li>• convert between different units of metric measures.</li> <li>• use common approximate conversions between metric and imperial measurements.</li> <li>• identify, describe and represent the position of a shape following a reflection or translation.</li> <li>• use the appropriate language when reflecting and translating a shape.</li> </ul>	<p><b>History</b></p> <p>In History, we are learning about the Greek Empire in our topic '<b>Groundbreaking Greeks</b>'.</p> <p><b>We will be learning about:</b></p> <ul style="list-style-type: none"> <li>• significant events during the ancient Greek empire.</li> <li>• life in ancient Greece.</li> <li>• reliable sources of information such as primary and secondary sources.</li> <li>• recall facts from, describe and compare periods in the ancient Greek civilisation (Minoans, Mycenaean).</li> <li>• how significant figures from ancient Greece have influenced the world today.</li> </ul>	
<p><b>PSHE/RSE</b></p> <p>This half term is all about '<b>Changing Me</b>'.</p> <p>We will be looking at:</p> <ul style="list-style-type: none"> <li>• the different types of relationships people have in their lives.</li> <li>• how knowing someone online differs from knowing someone face-to-face.</li> <li>• how to recognise risk in relation to friendships and keeping safe.</li> <li>• knowing about the types of content (including images) that are safe to share online; ways of seeking and giving consent before images or personal information is shared with friends or family.</li> <li>• know how to ask for help or advice and respond to pressure, inappropriate contact or concerns about personal safety.</li> </ul>		<p><b>Nile - Curriculum Grid Summer 2 - Y5.6</b></p> 	<p><b>Science</b></p> <p>In Science this half-term, we will be learning about the changes that occur in plants and animals in the topic, '<b>Evolution and Inheritance</b>'.</p> <p><b>We will be learning to:</b></p> <ul style="list-style-type: none"> <li>• recognise how living things have changed over time.</li> <li>• explore fossils and how they can provide information about changes which have occurred.</li> <li>• recognise that animals reproduce offspring of the same kind.</li> <li>• exploring how animals and plants adapt to survive in their environment.</li> <li>• understand that animals adapt, and this leads to evolution.</li> </ul>	
<p><b>French</b></p> <p>In French, this half-term, we will be looking at the topic '<b>At School</b>'.</p> <p><b>This will include:</b></p> <ul style="list-style-type: none"> <li>• repeating and recognise the vocabulary for school subjects.</li> <li>• saying which subjects I like and dislike in school.</li> <li>• telling the time in French.</li> </ul>	<p><b>Design &amp; Technology</b></p> <p>In design and technology this half-term, we are going to be looking at different types of materials in the topic '<b>Stuffed Toys</b>'.</p> <p>This unit will involve:</p> <ul style="list-style-type: none"> <li>• designing a stuffed toy, considering the main component shapes of their toy.</li> <li>• creating an appropriate template for their stuffed toy.</li> <li>• joining two pieces of fabric using a blanket stitch.</li> </ul>	<p><b>Music</b></p> <p>In Music we will be taking part in whole school <b>singing lessons</b> with Mr Reed.</p> <p>We will also be continuing our <b>ukelele lessons</b>, in which <b>we will be learning to:</b></p> <ul style="list-style-type: none"> <li>• hold the Ukelele in the correct position</li> <li>• play the Ukelele by strumming and plucking the strings</li> <li>• learning a variety of chords on the Ukelele.</li> <li>• rehearsing songs for the end of year leavers assembly.</li> </ul>	<p><b>Computing</b></p> <p>In computing, we are going to look at '<b>3D modelling</b>'.</p> <p>This will involve:</p> <ul style="list-style-type: none"> <li>• adding 3D shapes to a project.</li> <li>• analysing a 3D model.</li> <li>• constructing a 3D model based on a design.</li> </ul>	<p><b>P.E.</b></p> <p>In P.E. this half-term, we will be focussing on <b>athletic events</b> and <b>preparation for sports day</b>. PE will be on a <b>Monday</b>.</p> <p><b>Children will need to bring their swimming kit in on a Wednesday as swimming will be on a Wednesday afternoon for the term.</b></p>



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

<b>Curriculum Driver</b>	<b>Links within our curriculum this half term</b>
<b>Christianity and Faith</b>	Comparing how different religions support people through good and hard times. Making connections between what people believe about God and how they respond to challenges in life. Father Steve visiting school to help support the teaching of R.E. Attending Hexham Cathedral to celebrate the year six children moving on to their next school.
<b>Legacy and making a difference</b>	Exploring how religion supports people through difficult times. Knowing how family and friends can make a difference in peoples lives. Exploring the roles played by men and women in the past while living in Athens. Investigating the achievements and legacy left behind by Charles Darwin.
<b>Outdoor learning and our local area</b>	Exploring a range of outdoor activities - Lockerbie residential. Taking part in sports day as a school event, supported by parents and the local community. Spending time with children from other classes - school beach trip. Becoming a better swimmer, being more aware of water safety.
<b>Wider World and Diversity</b>	Exploring and visiting places linked with school, Hexham Cathedral, beach, Lockerbie and Metro Centre. Comparing myths and legends from Ancient Greece and other cultures. Celebrating differences within school and children moving on to their secondary school.