

<p>Personal Social & Emotional Development</p> <p>In PSED this half term we will be focusing on how to be healthy. Within this unit of work we will cover the following topics:</p> <ul style="list-style-type: none"> • the need for regular physical activity and the effects this has on our bodies • healthy eating - we will design healthy packed lunches and will try new healthy foods using our senses • oral health • hand washing and what germs are • sensible amounts of 'screen time' • having a good sleep routine • being a safe pedestrian • stranger danger 	<p>R.E.</p> <p>In R.E. this half-term, we will be learning all about Easter. We will begin by exploring Lent and what this means. We will make and eat pancakes. We will learn the Easter story and what happened on Good Friday, Easter Saturday and Easter Sunday. We will discuss the different emotions in the Easter story. We will create our own Easter symbols. We will make a natural Easter Garden to decorate our school entrance. We will learn why we eat hot cross buns and understand what the cross on the top represents. We will bake our own hot cross buns. We will learn Easter songs and the meaning of 'Hosanna'. We will learn about the secular celebrations relating to Easter and enjoy an Easter egg hunt. We will come together with our local community to celebrate Easter at our local church.</p>	<p>Physical Development</p> <p>In P.E. this half-term, we will be focusing on Dance. We will learn a dance routine which we will perform at a local leisure centre. Miss Hannah will be working with us on a Monday afternoon, which we are very excited about! We will enjoy a range of PD activities including Dough disco, Squiggle while you Wiggle and handwriting activities. We will use meditation and yoga to further strengthen our bodies and learn how to relax.</p> <p>Children will need to come in their P.E. kits on Monday each week. Forest school sessions will be on a Friday.</p>
<p>Tyne Class</p>  <p>Curriculum Grid Spring 2 'Dangerous Dinosaurs'</p>	<p>Literacy</p> <p>This half term we will be using non-fiction books e.g. Little Kids First Big Book of Dinosaurs to learn about dinosaurs. We will also enjoy a range of stories about dinosaurs such as Dear Dinosaur and If I had a Dinosaur.</p> <p>We will be paying attention and responding to the pictures and the words and will practise articulating our thoughts and ideas in well-formed sentences. We will identify rhyming words. We will invent our own stories based on stories we have read. In class we will use our writing skills to write a postcard and to complete fact sheets about dinosaurs.</p> <p>We will celebrate World Book Day and will talk about our favourite story and character.</p> <p>In phonics we will continue to learn and develop our knowledge and understanding of sounds, letters and words through our Rear Write Inc programme. We will use the phonemes we have learnt to read and write simple words and phrases. We will continue to explore capital letters, finger spaces and full stops.</p>	<p>Understanding the World</p> <p>This half term we will visit The Great North Museum and take part in the Dinky Dinos workshop. We will recognise some environments that are different to the one in which we live e.g. how the world was different when dinosaurs existed. We will learn why dinosaurs became extinct. We will become palaeontologists. We will learn which animals today are related to dinosaurs. We will follow instructions to make our own dinosaur fossils. We will explore the natural world and understand important processes and changes in the natural world around us including how seasons change. We will enjoy weekly Forest School sessions and will enjoy a range of activities such as making bug hotels.</p>
<p>Expressive Art and Design</p> <p>This half-term we will explore, use and refine a variety of artistic effects to express ideas and feelings e.g. we will use salt dough and moulds to create dinosaur fossils and use a range of brushes and pastels to create spring flower paintings.</p> <p>Our focus artist will be Andrew Goldsworthy. We will learn and practise how to create art from loose parts e.g. creating ammonite art. We will join in with role-play and storytelling and will develop storylines in our pretend play using and making our own props. We will continue to follow the Charanga music scheme, working through the unit 'Our World' which explores animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea and space. We will learn new action rhymes and songs and explore rhythm, pitch and volume through our singing and also through playing some percussion instruments.</p>	<p>Maths</p> <p>In maths this half term we will continue our maths mastery journey through maths talk, practicing the skills we've learned during play and developing number sense.</p> <p>We will be:</p> <ul style="list-style-type: none"> * Joining in with our daily calendar, learning the days of the week, months of the year and the seasons. * Singing number songs and rhymes and playing number games. * Matching, sorting and comparing amounts and numbers to 10. * Counting, representing, comparing and understanding the composition of numbers 9, 10 and beyond. * Learning number bonds to 5 and 10. * Exploring and manipulating 3D shapes. * Comparing size - length and height. * Building on our earlier pattern work by introducing more complex patterns. 	

Links to our curriculum drivers Tyne Class Spring 2 2026 Reception

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> • In R.E. we will be exploring the story of Easter and why Easter is a very important time for Christians. We will learn why a palm cross and bridges are important. • Through the Easter Story we will develop a deeper understanding of how Jesus' name means 'He saves' and how Jesus came to show God's love. We will discuss different emotions throughout the story. • The children will bake hot cross buns and create their own cross to display. The children will visit our local church and take part in Easter celebrations.
Outdoor Learning and the Local Environment	<ul style="list-style-type: none"> • During our Forest School sessions we will be improving our forest area by creating animal habitats. • During our outdoor sessions we will explore the changing seasons - looking for signs of Spring and preparing our allotments for planting. • We will support our Eco Council by caring for our environment, we will create our own fertiliser for the allotment using banana peels and egg shells. We will continue our environmental pledge of looking after our bird population by creating feeders and habitats.
Wider World and Diversity	<ul style="list-style-type: none"> • The children will enjoy a visit to the Great North Museum in Newcastle where we will learn about the roles of palaeontologists and scatologists. We will develop an understanding of what we can learn about life in the past from studying fossils. • We will discover which dinosaurs lived where in the world using non-fiction texts such as Little Kids First Big Book of Dinosaurs. We will think about what life was like in the past and how our world was different then.
Legacy and Making a Difference	<ul style="list-style-type: none"> • We will learn about Mary Anning, the famous fossil hunter, and how her discoveries helped to establish the study of palaeontology. • The children will create artwork in the style of our focus artist, Andrew Goldsworthy. We will explore his natural sculptures and how his art emphasises our relationship with nature and focuses on the changing nature of the world. • The children will take part in World Book Day where we will share our favourite books and continue learning how reading for pleasure supports mental wellbeing and self-esteem.

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.