English

Our class texts are books by Giles Andrea– our significant author.
We will also be reading poetry by the author Allan Ahlberg.
Scissors Please Mrs Butler.

Our writing styles for this half-term are:
Instructions and recounts linked to our text Katie Morag delivers the mail.
Poetry, exploring shape poems.

We will have our daily Read Write Inc phonics sessions as well as our reading sessions.

R.E: Why does Christmas matter to Christians?

In RE we will be looking at Incarnation.
We will be learning to:
Tell the story of Jesus' birth.
Identify different texts from the bible.
Give accounts of what Jesus' birth means to Christians. To understand that Jesus' birth was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke). Retell the story of the birth of Jesus.
Think, talk and ask questions about the Christmas story and the lessons they might learn from it.

Maths

In Maths during this half-term, our objectives will focus on geometry and place value to 100.

We will be learning to:
Recognise and name 2D and 3D shapes. We will sort shapes depending on their properties and explain how we have sorted them.

We will begin to count and recognise numbers beyond 20. We will use concrete and pictorial representations to support our understanding. We will use a place value chart and part whole model to practise partitioning and identify how many tens and how many ones are in a 2-digit number.

History

In History, we are finding out about Significant People.
We will be learning about:
Historical models, such as Dawson's model.
How historical information can be presented in a variety of ways. Such as chronological order and non-chronological.
We will use timelines to show different periods of time from a few years to a million years ago.
We will look at the significance of explorers from the past including Christopher Columbus.



PSHE/RSE

This half term is all about Living in the wider world: We will learn that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people. Who can help them in different places and situations; how to attract someone's attention or ask for help; what to say.

Thames



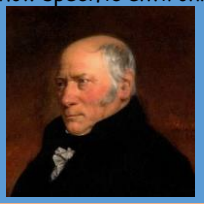
Curriculum Grid
Autumn 2 Y1/2

Science

In Science this half-term, we will be working scientifically.
We will ask questions and recognise that they can be answered in different ways.
We will gather and record data to help us to answer questions.
We will carry out a range of experiments to develop our knowledge and understanding of making predictions.

Geography: Let's explore the world and beyond

In Geography we will identify hot and cold areas of the world. We will compare the United Kingdom to a non-European country like Greenland. We will identify geographical features of hot and cold places. We will discuss about why people choose to live in different parts of the world. We will look at the legacy of William Smith and how it has impacted our understanding of the world and describe in detail how specific environments have changed over time.



Art: Sculpture and 3D- Clay Houses

In art we will be experimented with different tools to create patterns and textures. We will use scoring and slipping to securely join clay shapes. We will combine impressed marks and added shapes to create an interesting surface. We will be evaluating and analysing our finished product our clay houses. We will look at the work of Rachel Whiteread.

Music

We will continue to work on My musical heartbeat where we will explore beat and rhythm through singing and playing musical instruments. We will also be practising our songs for our Christmas play.

Computing

In computing, **we are going to be looking at technology around us.**
We will develop our understanding of a how technology helps us and give examples of technology within the classroom. We will look at different parts of a computer and learn how to use a mouse in different ways. We will identify rules to keep us safe and healthy when we are using technology in and beyond home.

P.E.

In PE we will be doing gymnastics and dance. We will master basic movements including running and jumping as well as developing balance, agility and co-ordination. We will discover ways of making shapes using body parts. We will refine ways of moving using body tension.

PE Kit should be worn on Monday and Thursday

Links to our curriculum drivers Thames Class Autumn 2 Y1/2



Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will be celebrating Remembrance Day. In RE we will also look at the Christmas story. We will perform our Christmas Nativity linked to the Christmas story. We will say our school prayer, lunch time prayer and the Lord's prayer daily. We will focus on our Christian value forgiveness and thankfulness.
Outdoor learning and the local environment	Science. We will be carrying out a range of Scientific investigations in the outdoor area and explore how we can measure rainfall. Eco Council. We will also observe the weather during the season Autumn and begin to compare the weather with other seasons. In maths we will explore which 2D and 3D shapes we can find within the outdoor learning. In PSHCE we will be having visitors from local people who work locally to help keep people safe within our community.
Legacy and making a difference	In geography we will look at the significance of William Smith In history we will look at the significance of Christopher Columbus. In Art we will explore the work of Rachel Whiteread. During our class reader we will be learning about Rosa Parks and how she made a difference. We will continue to explore the legacy of Alexander Graham Bell and how he is impacted how we communicate with each other.
Wider World and diversity	In English we will explore the poetry of Allan Ahlberg. In geography we will be exploring the wider world by identifying hot and cold places and comparing the United Kingdom with non-European country. In PSHCE we will be learning about how people help to keep us safe and others within the community and across the world such as Police, doctors, and fire fighters.

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.