



<p>English</p> <p>Our class texts are books by Roald Dahl – our significant author. We are going to be reading 'Matilda' this term. Our guided reading text is 'Maximus Gladiator'.</p> <p>We will also be working on Benjamin Zephaniah's poem 'Who's Who'.</p> <p>Our writing styles for this half-term are:</p> <p>Diary, issues and dilemma narrative, newspaper report and playscript. In poetry, we will be learning about riddles.</p> <p>We will be continuing our work on spellings, grammar and handwriting skills. We will also be entering a local competition celebrating legacy.</p>	<p>R.E.</p> <p>In R.E. this half-term, we will be completing a module on Hinduism and will be looking at the question: What does it mean to be a Hindu in Britain today?</p> <p>Children will be identifying some Hindu deities and describe Hindu beliefs about God. They will be encouraged to offer informed suggestions about what Hindu murtis expresses about God. Children will describe how Hindus show their faith within their families in Britain today. They will also make connections between Hinduism and the Christian faith.</p>	<p>Maths</p> <p>In Maths, during this half-term, for Year 3, the focus will be fractions followed by money. They will be learning to add and subtract fractions and use reasoning skills with fractions of an amount. In money, the children will be consolidating knowledge of notes and coins from previous years.</p> <p>In Year 4, we will be focusing on decimals followed by Money. In decimals, the children will be learning to make a whole with tenths and hundredths. They will also be practising how to partition and compare decimals. In money, children will practise how to write amounts of money using decimals. They will also be converting between pounds and pence. There will also be a big focus on multiplication tables in readiness for the multiplication quizzes that Year 4 children take in June.</p>	<p>History</p> <p>Our history theme will continue to be 'Emperors and Empires'. In this project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. Children will be encouraged to think about our own environments and local areas (Housesteads, Vindolanda and Chesters Roman Forts).</p> <p>Geography</p> <p>Our geography topic is 'Interconnected World'. In this topic the children will revise their knowledge of four figure grid references and use eastings and northings to locate a range of geographical features.</p>	<p>PSHCE/RSE</p> <p>In PSHCE, we are continuing work on being the best that we can be. This module is entitled: Relationships. Our main question is 'Who is special to us?'</p> <p>Children will be encouraged to think about family being one of the groups they belong to, as well as school, friends and clubs. They will identify what their family members, or people that are special to them, do to make them feel loved and cared for. Children will discuss how all families are different but may share common features. Children will think about different features of family life, including what families enjoy doing together.</p>
<p>Rhine</p>  <p>Curriculum Grid Summer 1 Y3/4</p>	<p>Computing</p> <p>In computing, we are investigating repetition in shapes. Children will create programs by planning, modifying and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. Children will type commands that are then drawn on screen. Children will learn basic Logo commands and will use their knowledge of them to read and write code. We will look at Hedy Lamarr (1914-2000) who invented technology for Wifi and Bluetooth.</p>	<p>MFL – French</p> <p>In this unit, our topic is called 'Presenting Myself' - 'Je Me Presente'.</p> <p>Children will be able to present themselves both orally and in written form in French. Children will be focusing on asking questions as well as providing accurate replies.</p>	<p>Emperors and Empires</p> 	
<p>Science</p> <p>Our science for this half term is 'States of Matter'. Children will learn to compare and group materials according to whether they are solids, liquids or gases. They will learn that some materials change state when they are heated or cooled and may be able to identify and name these processes as melting, freezing, evaporating or condensing. They will also be learning about the water cycle. Children will work scientifically to plan and conduct investigations.</p>	<p>Art</p> <p>Our art focus for this half term will be to explore tone, texture and proportion to create realistic drawings. We will create a three-dimensional effect by using contrasting tones to show light and dark. We will combine lines and marks to represent different textures.</p> <p>We will use lines and marks in different ways to represent dark and light areas (tone).</p> <p>We will be comparing the sizes of different objects to draw them in proportion and represent the size of one object relative to another.</p> <p>We will consider where to place each element thinking carefully about the space. We will use the impasto technique to create textured effects. We will look at the work of Maryam Arslan and discuss how her artwork is different to other artists.</p>	<p>Music</p> <p>In music this half-term, we are going to be continuing with our singing practice with Mr Reed. We will also be learning some new songs ready for whole school worship.</p> <p>The children will be identifying the different beats and tempos of various pieces of music. They will also be preparing their own piece of 'improvised' music that will be performed in front of an audience.</p>	<p>P.E.</p> <p>In PE, children develop teamwork skills through outdoor adventure activities, like reading and creating maps, completing tasks safely, and reflecting on what went well. In handball, pupils will be working with a coach from Carlisle United to practise core skills such as catching, passing and moving into space as well as blocking and intercepting. Children will need to come in their P.E. kits on a Monday and Thursday each week.</p>	

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none">• R.E. - Hinduism.• Roman Empire and Christianity.• R.E. - School Leaders.
Outdoor learning and the local environment	<ul style="list-style-type: none">• Roman links with the local community - Hadrian's wall and Vindolanda.• Outdoor adventure activities.
Legacy and making a difference	<ul style="list-style-type: none">• Roald Dahl - our class readers.• Benjamin Zephaniah - our class poet and his work.• Mahatma Gandhi - peacefully protesting to unite a country.• Emperor Hadrian - his achievements and work in our local area.• Maryam Arslan and her different art techniques.• Hedy Lamarr (technology for Wifi and Bluetooth)
Wider World and Diversity	<ul style="list-style-type: none">• PSHCE - Families and relationships.• French - Learning about a different language.• History - Romans and their impact on Britain.• Geography - Volcanoes and Earthquakes.• R.E - Hindu beliefs, Diwali Festival.