



<p>English</p> <p>Our class texts are books by Roald Dahl – our significant author. We are going continue reading 'Matilda' this term. Our guided reading text is 'The Warrior Princess'.</p> <p>Our writing styles for this half-term are: Diary, issues and dilemma narrative, newspaper report and playscript. In poetry, we will be learning about riddles.</p> <p>We will be continuing our work on spellings, grammar and handwriting skills. We appreciate your ongoing support helping children with their reading, spellings and times tables at home.</p>	<p>R.E.</p> <p>In R.E. this half-term, we will be investigating the question: 'How and why do believers show their commitments during the journey of life?'</p> <p>Children will be comparing the ways Christians mark the journey of life with another religion that has been studied. They will also be offering informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today.</p> <p>They will also identify differences in how people celebrate commitment.</p>	<p>Maths</p> <p>In Maths, during this half-term, for Year 3, the focus will be shape followed by statistics. They will be learning about parallel lines and that they stay the same distance apart and never meet, whereas perpendicular lines meet at a right angle. In statistics children will solve one-step and two-step questions using information presented in scaled bar charts, pictograms and tables.</p> <p>In Year 4, we will be focusing on statistics followed by position and direction. In statistics children will build on their learning to solve comparison, sum and difference problems using discrete data. In position and direction children will be able to explain that the x-axis is horizontal and the y-axis is vertical.</p>	<p>Geography</p> <p>Our geography topic is 'Interconnected World'. In this topic the children will revise their knowledge of four figure grid references and use eastings and northings to locate a range of geographical features.</p> <p>Children will learn about the Tropic of Cancer and Tropic of Capricorn and begin to understand the characteristics of a tropic climate. They will learn the names of North and South American countries and use an atlas and key to label them on a map. They will also learn about North and South American culture, including their histories, religions, values and pastimes.</p>	<p>PSHCE/RSE</p> <p>In PSHCE, our module is entitled: Changing Me. Our main question is 'How do babies grow?'</p> <p>Children will be learning about the 6 different stages of human development and will be able to identify these. They will also be encouraged to think about what a baby needs to be able to survive and grow.</p> <p>By the end of the module children will be able to identify how the body changes from egg to elderly.</p>
<p>Rhine</p>  <p>Curriculum Grid Summer 2 Y3/4</p>	<p>Computing</p> <p>In computing our module this term is called 'Photo editing'.</p> <p>The children will be investigating and demonstrating their understanding of how digital images can be changed and edited and how they can be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p>	<p>MFL - French</p> <p>In this unit, our topic is called 'My Family' - 'Ma famille'</p> <p>By the end of this unit children will have the knowledge and skills to make a presentation about their own family in both spoken and written French.</p>	<p>Interconnected World</p> 	
<p>Science</p> <p>Our science for this half term is 'Electricity'. Children will learn to sort common electrical appliances into battery and mains powered. They will construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits. They will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits.</p>	<p>Design and Technology</p> <p>Our DT focus for this half term is called <i>Greenhouse</i>. In this project, children will study greenhouses' purpose, structures, materials and design features.</p> <p>Children will also research and compare the work of two famous greenhouse designers from different periods - Sir Joseph Paxton and Sir Nicholas Grimshaw. They can choose a suitable material for a greenhouse covering based on its properties. Children will design and make mini greenhouses using strengthening, finishing and joining techniques. They will evaluate their work overtime to see if their designs fit their purpose.</p>	<p>Music</p> <p>In music this half-term, we are going to be continuing with our singing practice with Mr Read. We will also be learning some new songs ready for whole school worship.</p> <p>The children will continue to identify the different beats and tempos of various pieces of music. They will also be preparing their own piece of 'improvised' music that will be performed in front of an audience.</p>	<p>P.E.</p> <p>In P.E. this half-term, we will be learning how to play rounders and we will be practising our athletics skills ready for our Sports Day.</p> <p>Children will need to come in their P.E. kits on a Tuesday and Thursday each week.</p>	

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none">• R.E. - Differences in how people celebrate commitment.• Interconnected World - North and South American religions.• R.E. - School Leaders.
Outdoor learning and the local environment	<ul style="list-style-type: none">• Sports Crew - Organising of Skipping Festival, Sports Day, Summer Craft Fair.• Eco Pledge - to encourage more living things into our environment.• Looking after livestock - chickens.• Educational visit to York - History.• Eco Schools Representatives checking and maintaining our Eco Green Flag status.• Wentworth Sports Day - athletics.• Visit to seaside - whole federation.
Legacy and making a difference	<ul style="list-style-type: none">• Roald Dahl - our class readers.• Benjamin Zephaniah - our class poet and his work.• Greta Thurnberg - Geography, D.T.
Wider World and Diversity	<ul style="list-style-type: none">• PSHCE - Changing Me.• French - Learning about a different language.• Sports Day, athletics - Olympics in Paris 2024• History - Vikings and impact on Britain.• Geography - Interconnected World.• R.E - Differences in how people celebrate commitment.