



<p><b>English</b></p> <p>Our class texts are books by Roald Dahl - our significant author. We are going to read 'The Witches' this term. Our guided reading text is 'The Firework Maker's Daughter' by Philip Pullman.</p> <p>Our writing styles for this half-term are: Diary, issues and dilemma narrative, newspaper report and playscript. In poetry, we will be learning about cinquains.</p> <p>We will also be continuing our work on spellings, grammar and handwriting skills.</p>	<p><b>R.E.</b></p> <p>In R.E. this half-term, we will be finding out about Gospel. Our question is: What kind of world did Jesus want? We will be making clear links between the calling of the first disciples and how Christians today try to follow Jesus and be 'fishers of people'.</p> <p>We will give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching.</p>	<p><b>Maths</b></p> <p>In Maths, during this half-term, our objectives will focus on multiplication and division for the first three weeks where we will learn how to use both informal and formal written methods to work out calculations.</p> <p>Then we will move onto measures - where we will learn about length, perimeter and area, where we will learn how to measure, compare, add and subtract lengths and to measure the perimeter and areas of simple 2D shapes.</p> <p>We will also learn fractions including equivalent fractions, ordering fractions and fractions of quantity.</p> <p>There will also be a big focus on multiplication tables in readiness for the multiplication quizzes that Year 4 children take in June.</p>	<p><b>Geography</b></p> <p>In this unit 'Regional Know How', we will explore different maps and learn that maps can take various forms. We will explore the location we live in and look at characteristics of the North East, including physical and human characteristics. We will look at how the economy changes over time. We will also look at the job of a cartographer and the legacy of William Roy.</p>	<p><b>PSHCE/RSE</b></p> <p>This is all about 'Dreams, Goals and Aspirations - self-care, support and safety. We will learn how regular physical activity benefits bodies and feelings; how to be active on a daily and weekly basis - how to balance time online with other activities; how to make choices about physical activity, including what and who influences decisions and how the lack of physical activity can affect health and wellbeing. We will find out how lack of sleep can affect the body and mood and learn simple routines that support good quality sleep. We will also learn how to seek support in relation to physical activity, sleep and rest and who to talk to if we are worried.</p>
<p><b>Rhine Curriculum Grid</b></p>  <p><b>Spring 1 Y3/4</b></p>	<p><b>Science</b></p> <p>Our science for this half term is forces and magnets. We will begin by comparing how things move on different surfaces. We will notice that some forces need contact between 2 objects, but magnetic forces act at a distance. We will observe how magnets attract or repel each other and describe magnets as having 2 poles. We will compare, test and group together a variety of different materials according to whether they are magnetic or not.</p> <p>We will also embed this understanding by continuing to carry out scientific investigations to answer scientific questions and this will help us reinforce our practical application when working scientifically.</p>			<p><b>Regional Know How</b></p> 
<p><b>French</b></p> <p>In French, this half-term, we will be completing a unit entitled 'I can'. In this unit pupils will learn 10 familiar activities that they are able or are not able to do in French. This is one of the first units introducing the negative form, allowing the children to build more interesting and complex sentences including the option of using conjunctions. We will work on improving our memory skills using imagery, sound, or mime so that we remember the new vocabulary in French after the lesson. Using a greater variety of high frequency verbs whilst learning to expand, looking up other similar action verbs not covered in the lesson using the English to French section of a dictionary. Learning how to build sentences in French using the 1st person conjugated verb je peux (I am able) or je ne peux pas (I am not able), using pictures to help. Extra challenge of attempting to extend sentences with the conjunctions et (and) &amp; mais (but) in French.</p>	<p><b>Art</b></p> <p>In Art we will explore basic rules for drawing and shading. We will begin to recognise how artists see shapes by using techniques such as using shapes to help draw. We will learn how to sketch drawings before adding details.</p>	<p><b>Music</b></p> <p>Music will be focused around a theme entitled 'Glockenspiel'. This is a six-week unit of work that introduces the children to learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel. The children will learn to play and read the notes C, D, E + F. They will also learn to play simple tunes using these notes including some improvisation with Dee Cee's Blues using the notes C + D.</p>	<p><b>Computing</b></p> <p>In computing this half-term, we will explore 'Rainforest Coding' including modules on: The Robot's plan where children will introduce and repeat loop and sounds, whilst debugging their code. Through the title 'Meet a Dino bot', the children will explore creative music puzzles with repeats, loops, music blocks and trigger codes with key presses. Then to finish the module, they will learn how to debug a looping program.</p>	<p><b>P.E.</b></p> <p>In P.E. this half-term, we will be completing modules on Gymnastics and building resilience and teamwork through Commando Joe activities.</p> <p><b>Children will need to come in their P.E. kits on Tuesday and Thursday each week.</b></p>

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy.

These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

<b>Curriculum Driver</b>	<b>Links within our curriculum this half term</b>
<b>Christianity and Faith</b>	<ul style="list-style-type: none"> <li>• We will explore how we can show love to all through Jesus' teachings.</li> <li>• R.E. Leaders undertake responsibilities around school.</li> <li>• Father Steve to come into school to talk about his work within the community.</li> </ul>
<b>Outdoor learning, environment and local area</b>	<ul style="list-style-type: none"> <li>• Use of allotment for planting and growing</li> <li>• Complete our Eco Pledge - to encourage more living things into our environment.</li> <li>• Eco Schools Representatives will continue to work around school and support the environment in and around school.</li> </ul>
<b>Legacy and making a difference</b>	<ul style="list-style-type: none"> <li>• Studying the work of Edgar Degas in Art</li> <li>• We continue to explore stories written by Roald Dahl and will continue with The Witches this half-term.</li> <li>• We continue to look at the work of Benjamin Zephaniah, our class poet, and the important messages in his work.</li> <li>• William Roy and his world changing work on the creation of the first map.</li> <li>• William Gilbert and his work on magnetism as part of our science topic.</li> </ul>
<b>Wider World and Diversity</b>	<ul style="list-style-type: none"> <li>• PSHCE/RE - Making healthy choices for our bodies.</li> <li>• School Council - making decisions about which charities to support.</li> <li>• Sports Council - raising awareness of the importance of physical activity.</li> <li>• Firework Maker's Daughter - story from another culture</li> <li>• French - Learning about a different language</li> <li>• Geography - Through our Regional Know How topic, we will be looking at features of a map, our local area the relationship with the rest of the world.</li> </ul>

**Links to our Curriculum Drivers -**

**Rhine Class**

**Spring 1 - Year 3.4**





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