

Geography in Key Stage 1

Bright Lights, Big City

- I can name and locate the four countries of the UK (England, Scotland, Northern Ireland, Wales) and the surrounding seas.
- I can use world atlases and maps to locate different countries and continents (which have been studied this year).
- I can use geographical vocabulary (city, town, village, factory, farm, house, office, port, harbour and shop).
- I can identify weather patterns (seasonal and daily).
- I understand the similarities and differences between the UK and a contrasting non-European country (Kuala Lumpur).

Our Wonderful World

- I can use aerial photographs (to recognise landmarks and basic human and physical features) and can construct my own key.
- I can use simple compass directions (North, South, East and West) to describe the location of features and routes on a map.
- I can name and locate the world's seven continents and five oceans.
- I can use fieldwork and observation to study the geography of school and its grounds and the key human and physical features.

Coastline Geography

- I can name, locate and identify characteristics of the UK's capital cities.
- I know what erosion is and how it effects the environment.
- I can use vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.
- I can tell you about Whitby and Saltwick Nab and why they are special.

Let's Explore the World

- I can tell you about the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- I can collect data & record it in tables to find out about how countries compare.
- I understand the similarities and differences between the UK and a contrasting non-European country (Somalia).

