



<p>English</p> <p>Our class texts are books by Michael Morpurgo – our significant author.</p> <p>Our guided reading text is 'The Girl of Ink and Stars' by Kiran Millwood Hargrave.</p> <p>Our writing styles for this half-term are:</p> <p>Narrative poems</p> <p>Biographies</p> <p>Non-chronological reports</p>	<p>R.E.</p> <p>Our thematic learning in R.E. this half-term poses the question: Creation and science: conflicting or complementary?</p> <p>We will be identifying:</p> <ul style="list-style-type: none">• The key message from <i>Genesis</i> 1:1• Whether we think the <i>Genesis</i> account of creation is linked to science.• How a Christian scientist might interpret <i>Genesis</i>.• What could inspire Christians to care for the Earth and worship God.	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on number, measurement and shape:</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• Read, write, order and compare numbers up to 10,000,000.• Solve problems involving the four operations, including using short and long division.• Understand how to solve the area and perimeter of different shapes.• Recognise and draw 2D and 3D shapes.	<p>History</p> <p>In History, we are learning about The Shang Dynasty in our topic 'Dynamic Dynasties'.</p> <p>We will be learning about:</p> <ul style="list-style-type: none">• The dig at Yinxu.• What oracle bones are and how they were used.• The religious beliefs of the people in the Shang Dynasty.• The significance of bronze, jade and silk.• Hierarchy in the Shang Dynasty.	
<p>PSHE/RSE</p> <p>This half term is all about 'Being Me'.</p> <p>We will be looking at:</p> <ul style="list-style-type: none">• Recognising similarities and differences between people.• What makes up a persons identity.• What are British values and why they are important.• What stereotypes are and how they are represented.	<p>Nile Y5.6</p>  <p>Curriculum Grid Autumn 1 Y5.6</p>		<p>Science</p> <p>In Science this half-term, we will be finding out about living things and their habitats.</p> <p>We will be learning to:</p> <ul style="list-style-type: none">• Describe the differences in life cycles of a mammal, an amphibian, an insect and a bird.• Describe how living things are classified into broad groups by their characteristics.• Give reasons for classifying animals based on characteristics.	
<p>French</p> <p>In French, this half-term, we will be learning about the seasons.</p> <p>This will include:</p> <ul style="list-style-type: none">• Name and spell all four seasons.• Say and write a short phrase about one season.• Say and write my favourite season.	<p>Art</p> <p>In Art this half-term, we are going to be looking at Toatie.</p> <p>This unit will involve:</p> <ul style="list-style-type: none">• Exploring Toatie motifs.• Learning some casting techniques.• Making Toatie pieces.	<p>Music</p> <p>In Music we will be taking part in whole school singing lessons and Ukulele lessons every Friday.</p>	<p>Computing</p> <p>In computing, we are going to be focusing on sharing information.</p> <p>This will involve:</p> <ul style="list-style-type: none">• Using a web search to find information.• Refine a web search.• Order a list by rank.• Recognise some of the limitations of search engines.	<p>P.E.</p> <p>In P.E. this half-term, we will be focussing on Netball and will be taking part in Commando Jo's sessions.</p> <p>Children will need to come in their P.E. kits on Monday each week.</p>



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> • Celebrating people's differences through different faiths, beliefs and cultures. • Listen to whole school assemblies by Father Steve. • Study why Christians see Jesus as a Messiah. • Explore what inspires Christians to care for the Earth and worship God. • Explain the religious beliefs and practise from the Shang Dynasty. • Celebration with our community as part of our Harvest Festival.
Legacy and making a difference	<ul style="list-style-type: none"> • Explore the impact of the Shang Dynasty on the world. • Look at the legacy left behind by Lady Fu Hao and her significance to religion and military in China. • Learn about Margaret Hamilton, the pioneering NASA software engineer who developed the on-board flight software for the Apollo missions. • Nominate a year six head boy and head girl to model for the children around school how to follow the schools 'Three R's' and school promise.
Outdoor learning and our local area	<ul style="list-style-type: none"> • Choose Eco Schools representatives to monitor class pledges in school. • Follow our environmental pledge - litter picking. • Explore the habitats of the animals and wildlife around the school grounds.
Wider World and Diversity	<ul style="list-style-type: none"> • Look at how everybody is different through our PSHE topic 'Being Me'. • RE - Young Leaders will be chosen to represent the school. • Studying a different language - French. • Celebrate a range of authors through texts read across subjects - Michael Morpurgo and Kiran Millwood Hargrave.