

English

Our class reader books are by Giles Andrea- our significant author.

Our guided reading text is Katie Morag and the New Pier.

Our writing styles for this half-term are:

Information Text, Recount, Letters, Narrative (stories with familiar settings), Instructions.

We will have our daily Read, Write, Inc phonics sessions. We will continue to practise our spellings. Our Grammar and punctuation focus will be:

Adjectives, tenses present, plural nouns, commands, nouns and verbs, compound words, progressive past and present, commas for lists, apostrophes for contractions and capital letters for proper nouns.

R.E.

Gospel (What is the good news Jesus brings?)

We will tell stories from the Bible and recognise a link with a concept: for example, the idea of 'good news' links to the practice of being thankful.

We will give clear, simple accounts of what the texts mean to Christians: for example, that people can trust God, and that they should say thank you to God for his good gifts.

We will describe how Christians show their beliefs: for example, thanking God in prayer.

Maths

In Maths during this half-term we will be learning to:

Recognise and name 2D and 3D shapes. We will sort shapes depending on their properties and explain how we have sorted them.

Year 1: (Place Value and Addition and Subtraction with 20)

- Represent numbers to 20 using concrete and pictorial representations.
- Practise reading and writing numbers within 20.
- We will use 10 frames and counters to support our understanding of addition and subtraction.
- We will also begin to recognise that addition is commutative and that it is more efficient to start with the greater number when adding.

Year 2 (Multiplication and Division and Money)

- We will look at repeated addition, recognising equal groups and multiplication.
- We will look at equal and unequal groups and explain why groups are not equal.
- Use related facts to count up in 20pence.
- Recognise value of coins and use our knowledge of place value and addition and subtraction to find totals.

PSHE/RSE

We will look at what can help us grow and stay healthy

Dreams, goals and aspirations - self-care, support and safety.

We will learn that different things help our bodies to be healthy, including food and drink, physical activity, sleep and rest.

We will explain how to know when to take a break from screen-time and how sunshine helps bodies to grow and how to keep safe and well in the sun.

Thames Class



Curriculum Grid
Spring 1 Y1/2

Science

In Science this half-term, we will be finding out about animals including humans. We will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores..
- Identify that animals including humans have offspring which grow into adults.

Geography - Coastline

In Geography we will name and locate the seas which surround the United Kingdom.

We will learn that compass points give us a location. We will look at the physical and human features of coastal regions across the United Kingdom.

We will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of our surrounding environment.

Art

Still life

We will learn about the work of significant still life artists and still life techniques. We will explore a wide variety of still lives and learn about the use of colour and composition. We will create still life arrangements and artwork.

Design and Technology Chop, Slice and Mash

We will explore: Where food comes from. We will select from and use a range of tools and equipment to perform practical tasks (for example, cutting, shaping, joining and finishing). We will use the basic principles of a healthy and varied diet to prepare dishes. We will design a supermarket sandwich based on design criteria.

Music

We will listen to In The Groove by Joanna Mangona - an easy-to-learn song that demonstrates different styles of music in six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week, we will listen and learn a different style of In The Groove. We will also explore using musical instruments to accompany each style of music. We will also have whole school singing.

Computing Moving a robot

We will be introduced to early programming concepts. We will explore using individual commands, both with other learners and as part of a computer program. We will identify what each command for the floor robot does, and use that knowledge to start predicting the outcome of programs. We will also be introduced to the early stages of program design through the introduction of algorithms.

P.E.

In PE we will have our **Commando Joe sessions with NUFC**. We will practise dance and apply the idea of a theme to a dance. We will also compose a dance phrase which responds to the visual stimulus.

PE Kit should be worn on Tuesday and Wednesday.



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	In Re, we will be looking at how Christians are thankful to God. We will take place in whole school worship and celebrating our school promise.
Our Local Area	In Geography we will look at physical and human features on maps of our local area and use simple fieldwork skills. During English, we will be using our map skills to create instructions linked to our text Katie Morag.
Outdoor Growing, Learning and Environment	In Science, we will be carrying out a range of scientific investigations in the outdoor area. We will also be looking at a variety of animals. We will be listening to our Eco Council and continuing to improve our environment. In English, we will be reading Katie Morag and the New Pier and exploring different environments; coastal towns.
Wider World and Diversity	We are looking at human and physical features using maps within Geography. We will investigate a variety of significant artists in art from around the world. In PSHE, we will be look at dreams and aspirations and how we can grow and stay healthy. We are starting to explore what Fairtrade is and how we can support its ethos.