

<p>English</p> <p>Our class texts are books by Roald Dahl - our significant author. We are going to continue reading 'The Witches' this term.</p> <p>Our guided reading text is 'The Last Days of Pompeii'. We will also be working on Benjamin Zephaniah's poem 'Nature Trail'.</p> <p>Our writing styles for this half-term are: Diary, issues and dilemma narrative, newspaper report and playscript. In poetry, we will be learning about Haiku poems.</p> <p>We will also be continuing our work on spellings, grammar and handwriting skills.</p>	<p>R.E.</p> <p>In R.E. this half-term, we will be completing a module on Salvation, and it will be looking at the question: Why do Christians remember the events of Holy Week every year? The children will know that: Christians see Holy Week as the culmination of Jesus' earthly life, leading to his death and resurrection.</p> <ul style="list-style-type: none"> • The various events of Holy Week, such as the Last Supper, were important in showing the disciples what Jesus came to do. • Christians today trust that Jesus really did rise from the dead, and so is still alive today. • Christians remember and celebrate Jesus' last week, death and resurrection. 	<p>Maths</p> <p>In Maths, during this half-term, our objectives will be fractions followed by Mass and Capacity and length and perimeter. In fractions, we will be finding out about the meaning of the numerator and denominator. We will be counting in fractions and comparing fractions. In Mass and Capacity, we will be using scales, measuring mass in kilograms and grams. We will be finding out about capacity and measuring capacity in litres and millilitres. There will also be a big focus on multiplication tables in readiness for the multiplication quizzes that Year 4 children take in June.</p>	<p>History</p> <p>Our history theme is entitled 'Emperors and Empires'. In this project, we will learn about the growth and decline of the Roman Republic and the Roman Empire. We will discover the absolute power of the Roman emperors and study the hierarchies of Roman society and the Roman army. We will study the first invasions of Britain in 55 and 54 BC and the Roman conquest of Britain in AD 43. We will learn about Boudicca's rebellion, Hadrian's Wall and the Romanisation of Britain, including how Christianity came to Britain and investigate the legacy of Roman Britain in our local area.</p>	<p>PSHCE/RSE</p> <p>In PSHCE, we are continuing work on being the best that we can be. This module is entitled: 'Why should we eat well and look after our teeth?' It follows on from the theme last half-term entitled: 'Why should we keep active and sleep well?'. We will be looking at what makes a healthy balanced diet, food groups and what vitamins and nutrients our body needs. We will be comparing fresh foods with processed foods and looking at the differences. In the final session, we will be preparing a healthy meal, based on our research, to bring home for you to try. We will also be thinking about our teeth and finding out how we can keep protect our teeth, including the role of the dentist.</p>
<p>Rhine</p>  <p>Curriculum Grid Spring 2 Y3/4</p>	<p>Computing</p> <p>In computing, we are investigating desktop publishing. We will become familiar with the term's 'text' and 'images' and understand that they can be used to communicate messages. We will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover. We will start to add text and images to create their own pieces of work using desktop publishing software. We will look at a range of page layouts thinking carefully about the purpose of these and evaluate how and why desktop publishing is used in the real world.</p>	<p>MFL - French</p> <p>In this unit, 'How I Look', we will learn how to:</p> <ul style="list-style-type: none"> • Name parts of the body. • Describe hair and eye colour. • Use je suis and j'ai. • Ask questions about appearance. <p>The children will also continue to develop their pronunciation of French words and learn about French culture.</p>	<p>Emperors and Empires</p> 	
<p>Science</p> <p>Our science for this half term is 'Animals, including Humans'. We will explore what animals need to survive. We will also look at food chains and explore 'Producers and Consumers'.</p>	<p>Art</p> <p>Our art focus for this half term is fabrics of nature. Immersing in the sights and sounds of the rainforest, children are inspired to create a series of drawings, forming their ideas into a mood board. Exploring how drawing can develop ideas for pattern design, children draw one rainforest animal from four different perspectives. Learning about the craftsman William Morris and using this as inspiration alongside sketchbook work; experimenting with batik as a textile technique to develop a pattern.</p>	<p>Music</p> <p>In music this half-term, we are going to be continuing with our singing practice with Mr Reed. Our Charanga theme is entitled Mama Mia. It is focused on the songs of Abba. The children will get the opportunity to listen to a selection of tracks and play along using the glockenspiels.</p>	<p>P.E.</p> <p>In P.E. this half-term, we will be swimming and also practising our dance routine for the dance festival coming soon.</p> <p>Children will need to come in their P.E. kits on Monday and Wednesday.</p>	

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none">• R.E. - Salvation• Easter Celebrations at All Hallow's Church followed by Easter Egg competition in school hall.• Roman Empire and Christianity.
Outdoor learning and our local area	<ul style="list-style-type: none">• Use of allotment for planting and growing.• Establishment of planted pots at front of school.• Eco Pledge - to encourage more living things into our environment• Roman links with the local community - Hadrian's wall and Vindolanda.• Eco Schools Representatives checking and maintaining our Eco Green Flag status.• Visit to Haltwhistle Leisure Centre for Dance Festival.• Visiting Hexham Book Festival.• Weekly swimming lessons.
Legacy and making a difference	<ul style="list-style-type: none">• Roald Dahl - our class readers• Benjamin Zephaniah - our class poet and his work.• Emperor Hadrian - his achievements and work in our local area.• William Morris and his patterns on fabrics.• We will look at the work of Charles Elton and the significance about his discoveries about the food chain.
Wider World and Diversity	<ul style="list-style-type: none">• PSHCE/RE - Healthy lifestyles.• French - Learning about a different language• History - Romans and their impact on Britain.