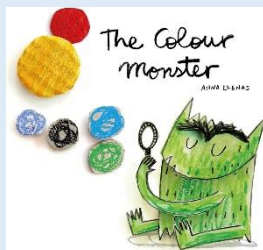


Personal Social & Emotional Development



In PSED this half term we will be getting to know one another and will be establishing positive friendships and relationships.

We will be settling into the new rules and routines of school. We will be learning to get along together - playing cooperatively and taking turns. We will

use 'The Colour Monster' story to explore our own needs and feelings.

We will practise being helpful, kind and thoughtful. We will learn how we are unique and special through the 'Elmer' stories. We will be taking part in Commando Joe sessions to support our teamwork, resilience and problem-solving skills.

Religious Education

In R.E. this half-term, we will be focussing on the creation story. We will understand that God is a name and how Christians believe that God is the creator of the universe. We will learn how we can look after our wonderful world. We will learn about and celebrate Harvest Festival, understanding that it is an opportunity to celebrate God's goodness and to help others. We will make our very own harvest loaves.



Physical Development

In P.E. this half-term, we will be focusing on Speed, Agility and Travel.

We will be focusing on body management, developing our coordination and stamina. We will be thinking about how to keep our bodies healthy.

The children will enjoy taking part in Commando Joe's, developing skills of working as a team and listening to instructions. We will explore a range of physical development activities including Dough disco, Squiggle whilst you Wiggle and handwriting activities. We will use daily meditation and yoga to further strengthen our bodies and learn how to relax.

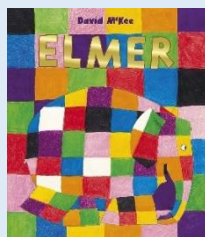
Children will need to come in their P.E. kits on a Thursday each week.

Tyne Class

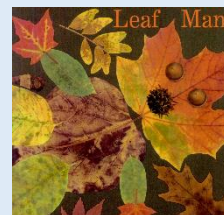


**Curriculum Grid
Autumn 1 2025
'All About Me'**

Literacy



This half term we will be exploring our class texts including Elmer, Leaf Man and Room on the Broom. We will be paying attention and responding to the pictures and the words and will be repeating words and phrases. We will be developing phonological awareness so we can: spot rhymes, count or clap syllables, recognise words with the same initial sound.



We will be learning to recognise and write our names and other familiar words and will understand print has meaning. In phonics we will be starting to learn and develop our knowledge and understanding of everyday sounds and letters and sounds and words through our Read Write Inc programme.

Understanding the World

This half term we will be learning about our own beliefs, traditions, e.g. birthdays and other important aspects of our lives and those of others. We will be talking about members of our family and community. We will draw our families and create dream homes.

We will explore the natural world around us during Forest School. We will watch how seasons change and will learn about Autumn. We will go on an Autumn walk and pick berries. We will make crumble and bread. We will create a sensory garden so that we can use the plants in our play and learning.

Forest school will take place on a Wednesday and Friday each week.

Expressive Art and Design

This half-term we will begin to use different tools and materials to express our ideas through art, construction and modelling. We will explore, use and refine a variety of artistic effects such as collage and transient 'loose parts' art. We will paint self-portraits paying attention to the colour and shape of our features. We will join in with role-play and storytelling and will develop storylines in our pretend play.

In Music we will be exploring pulse, rhythm and pitch, voices and classroom instruments. We will sing a range of action and number rhymes as well as joining in whole school singing.

Maths

In maths this half term we will start our maths mastery journey through maths talk, practicing the skills we've learned during play and developing number sense.

We will:

* Use our visual timetable to understand key times of the day and class routines. Join in with our daily calendar, learning the days of the week. Explore our classroom provision (inside and outside). Learning where things belong and using positional language.

* Singing number songs and rhymes and playing number games. Counting, representing, comparing and understanding the composition of numbers 1, 2, 3, 4, 5.

* Matching, sorting and comparing amounts. Exploring and making patterns. Comparing size, mass and capacity.

Links to our curriculum drivers Tyne Class Autumn 1 Reception

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> • In RE we will explore Christianity and why God is important to Christians. We will learn about the Creation story and reflect on God's wonderful world and how to respect all living things. We will be able to answer the questions 'What is Christianity?' and 'Why is God important to Christians?' • The children will talk about their own beliefs and the beliefs of others. This will lead on to a discussion about celebrating our differences. • The children will be able to join in with a Harvest Celebration at our local church.
Outdoor Learning and the Local Environment	<ul style="list-style-type: none"> • We will enjoy noticing signs of Autumn, picking apples and berries to bake a delicious crumble in the classroom. • The children will have lots of fun exploring our local environment, we will learn about the importance of road safety. • Maths in nature will continue during our outdoor play, with a variety of natural resources to develop our counting and sorting skills. • For Harvest Festival we will be maintaining our allotment by harvesting vegetables, weeding, and adding nutrients to the soil by making our own eggshell fertiliser and banana water fertiliser We will create a plan of which plants we would like to grow and where will grow them on our school grounds.
Wider World and Diversity	<ul style="list-style-type: none"> • In PSED we will be thinking about diversity. We will talk all about how we are unique and beautifully different from others. We will open discussion after reading our core text Elmer. • We will use the I-pad to explore our interactive globe and learn about different places and cultures in our big wide world. • We will read the story 'Little Glow' and learn about how light is used in lots of celebrations such as Diwali, Bonfire Night and Hannukah.
Legacy and Making a Difference	<ul style="list-style-type: none"> • We will think about our local community during Harvest Festival time. We will talk about what 'Harvest' means and look at our local farming community. • We will talk about our own family and local community. We will think about how a family can make a huge difference to a community and to the wider world. The children will learn about how a family or singular person can leave a 'legacy'. • The children will learn about our School Council, RE leaders, Eco Council and Sports Crew and how these are an important role within our school community.

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.