History linked to the Curriculum Drivers

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| **Curriculum Driver** | **Links to History** |
| Christianity and Faith | In History we promote spiritual awareness by asking the children the bigger questions to allow them to be more engaged and motivated within their learning. This will help the children flourish and have a more positive approach to their learning. You will also see Christian values within history lessons such as teamwork (working together to research historical events and discuss ideas), trust, respect (respect each other’s views and ideas). We also look at historical events in religious education, thereby promoting a holistic approach to the teaching of history. The children will visit church for religious events and memorial services such as Remembrance Day, |
| Our Local Area | In Reception they talk about the lives of the people around them and their roles in society. They also visit the local park to experience the Pit man’s trail which is on the site of a disused coal man. They also visit the local church for Remembrance Day and Christmas.  In KS1: They learn about the lives of significant individuals in the past who have contributed to national and international achievements. For example: George Stephenson who was born in Wylam. They will look at important events in the school's history could include the opening of the school, the arrival of new teachers, special visitors, and significant changes to buildings  In Lower KS2: They will learn about the Roman Empire and its impact on Britain. They will look at farming and land management by Celtic people and will visit Vindolanda museum. They will learn about the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor. This will include a visit to Lindisfarne which played a significant role in the Viking invasion.  In Upper KS2: They will begin to understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections. They will look at the impact of the first World War on the local area which will include a visit to Beamish. |
| Outdoor Growing, Learning and Environment | In reception they will learn to understand they belong to the local community and look at the history of the environment around them. They will visit parks, libraries and have visits from members of the local community.  In KS1: They will begin to understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections. They will do this by looking at timelines of their own life and talking about important events in their own lives. They will learn about significant historical events, people and places in their own locality  In Lower KS2: They will know and understand the history of their local area and environment. This will include visits to Vindolanda and Walltown Crags. They will explore why Hadrian’s Wall was such a successful and significant feature of the Romans' defence of Britannia.  Upper KS2; They will look at the impact of the war on everyday life and how important the land was during a time of food shortages. They will also look at the triangulation of the slave trade and the human impact. |
| Wider World and Diversity | In Reception they begin to see themselves as a valuable individual and develop their sense of responsibility & membership of a community. They increase their knowledge and sense of the world around them – from visiting parks, libraries and museums to meeting important members of society such as police officers, nurses and firefighters. In addition, listening to a broad selection of stories, non-fiction, rhymes and poems will foster their understanding of our culturally, socially, technologically and ecologically diverse world.  In KS1: They will look at significant people from around the world and discuss their influence on life today. For example: Rosa Parks, Neil Armstrong and Emmeline Pankhurst.  In Lower KS2: They will know and understand the history of these islands as a coherent, chronological narrative, from the earliest times to the present day: how people’s lives have shaped this nation and how Britain has influenced and been influenced by the wider world. They will learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared.  Upper KS2: They will learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of The Shang Dynasty of Ancient China. They will gain and deploy a historically grounded understanding of abstract terms such as ‘empire’, ‘civilisation’, ‘parliament’ and ‘peasantry. They will learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world. They will learn about a non-European society that provides contrasts with British history Benin (West Africa) c. AD 900-1300. |