

RE at Greenhead and Henshaw Primary Schools

Intent	Implementation	Impact
<ul style="list-style-type: none"> ➤ Children develop spiritually throughout their time in school. ➤ Children have a deep understanding of the practices of Christianity and other religions. ➤ Children develop inquisitive and questioning minds and are able to ask and respond to questions about religion, incorporating skills learnt from other subjects. ➤ Regular assessment of learning objectives that informs future planning. ➤ Classrooms have an RE/worship space where prayers, bible stories and the school values are displayed. All classes display the 'big frieze' which links to learning throughout the year. 	<ul style="list-style-type: none"> ➤ Opportunities for expression, exploration and reflection to develop spiritual awareness - linked to RE, nature and the wider world. ➤ Children have at least one RE lesson a week, with a topic change every half term. Understanding Christianity and Cornerstones are used as a teaching framework to support learning and planning. ➤ Lesson objectives for each lesson are a question that the children will explore throughout the lesson and unit. There is one 'big question' that acts as a thread through each unit. Children are given the chance to regularly respond through writing, art, drama and music. ➤ Grids are completed after each lesson by children and staff in order to address misconceptions and plan future lessons. Children are given opportunities for self and peer assessment every lesson, and respond to individual 'think pink' tasks linked to their learning and own reflections. Children's progress is tracked and recorded every half term. ➤ Children use the RE table for reflection and refer to the values and frieze throughout their learning. 	<ul style="list-style-type: none"> ➤ Children become aware of their own beliefs, spirituality and attitudes. ➤ Children can express views and practices about Christianity and other religions, and make links between them. ➤ By KS2, most children are able to write at length once a term to answer the 'big question' from their RE unit. They are able to respond to different RE questions in a variety of creative ways. Children are able to express their own views about religion and make links between different customs and traditions. ➤ Staff are able to address misconceptions and children can respond to meaningful feedback which will enhance learning and understanding. ➤ Children understand the different stages and progression of Christianity and are able to refer to the images in their learning.

➤ School values are deep rooted in all aspects of school life, and form part of our collective worship.

➤ Children develop an understanding of the morals behind different bible stories and learn hymns to be sung together through collective worship.

➤ Children are given the opportunity to 'make change happen' through involvement in charity and community events.

➤ Children focus on 3 school values each term, and are given opportunities to express what they mean and give examples of how they are acted out. One child a week is rewarded with a certificate for demonstrating these values in school.

➤ Children and staff take part in regular collective worship sessions, in class, in the school hall and also at the local church.

➤ Upper KS2 take part in the Young Leaders Award every 2 years.

➤ Children understand the positive impact of these values and demonstrate them in their daily lives. They are able to better understand others and resolve conflict, and reflect on the type of person they are.

➤ Children experience collective worship as a group in different settings and are able to use this time to reflect on different themes.

➤ Children are able to collaborate together to change something important to them on a school, local and global level.