




<p>English</p> <p>Our class texts are books by Roald Dahl – our significant author. We are going continue reading 'Matilda' this term. Our guided reading text is 'The Warrior Princess'.</p> <p>Our writing styles for this half-term are: Diary, issues and dilemma narrative, newspaper report and playscript. In poetry, we will be learning about riddles.</p> <p>We will be continuing our work on spellings, grammar and handwriting skills. We appreciate your ongoing support helping children with their reading, spellings and times tables at home.</p>	<p>R.E.</p> <p>In R.E. this half-term, we will be investigating the question: 'How and why do believers show their commitments during the journey of life?'</p> <p>Children will be comparing the ways Christians mark the journey of life with another religion that has been studied. They will also be offering informed suggestions about the meaning and importance of ceremonies of commitment for religious and non-religious people today.</p> <p>They will also identify differences in how people celebrate commitment.</p>	<p>Maths</p> <p>In Maths, during this half-term, we will be focusing on statistics followed by position and direction. In statistics children will build on their learning to solve comparison, sum and difference problems using discrete data. In position and direction children will be able to explain that the x-axis is horizontal and the y-axis is vertical. We will continue our unit of work on decimals before moving on to money. We will e £ and p notation and read monetary values as, for example, 5 pounds and 10 pence. We will explore pounds and pence notation and develop the understanding that the digits following the decimal point represent part of a pound.</p>	<p>Geography</p> <p>Our geography topic is 'Volcanoes and Earthquakes. We will find out that the earth is made up of layers (core, mantle, crust) and that the crust is divided into plates. We will learn that most earthquakes and volcanoes happen on plate boundaries. We will distinguish between shield and composite volcanoes. We will find out the difference between a natural hazard and a natural disaster. We will also find out that not all volcanic eruptions are disastrous.</p>	<p>PSHCE/RSE</p> <p>We will be looking at what keeps us safe?</p> <p>We will learn how to recognise hazards that may cause harm or injury and what we should do in an emergency. Including contacting the emergency services. We will look at how to help keep our body protected and safe, e.g. wearing a seatbelt, protective clothing and stabilizers. We will also look at how our body belongs to us and should not be hurt or touched without their permission; what to do and who to tell if they feel uncomfortable</p>
<p>Rhine</p>  <p>Curriculum Grid Summer 2 Y3/4</p>	<p>Computing</p> <p>In computing our module will be rainforest coding. we will explore 'Rainforest Coding' including modules on: The Robot's plan where children will introduce and repeat loop and sounds, whilst debugging their code.</p>	<p>MFL - French</p> <p>In this unit, our topic is called 'My Family' - 'Ma famille'</p> <p>By the end of this unit children will have the knowledge and skills to make a presentation about their own family in both spoken and written French.</p>	<p>Volcanoes and Earthquakes</p>  <p>Volcanoes and earthquakes</p>	
<p>Science</p> <p>Our science for this half term is 'Electricity'. Children will learn to sort common electrical appliances into battery and mains powered. They will construct simple series circuits containing a variety of components and understand the difference between complete and incomplete circuits. They will be able to identify whether or not a bulb will light in a simple series circuit and put forward ideas to fix incomplete circuits.</p>	<p>Design and Technology</p> <p>We will identify the features, benefits and disadvantages of a range of fastening types.</p> <p>Write design criteria and design a sleeve that satisfies the criteria. Make a template for a book sleeve. Assemble a case using any stitch we are comfortable with.</p> 	<p>Music</p> <p>In music this half-term, we are going to be continuing with our singing practice with Mr Read. We will also be learning some new songs ready for whole school worship.</p> <p>The children will continue to identify the different beats and tempos of various pieces of music. They will also be preparing their own piece of 'improvised' music that will be performed in front of an audience.</p>	<p>P.E.</p> <p>In P.E. this half-term, we will be learning how to play rounders and we will be practising our athletics skills ready for our Sports Day.</p> <p>Children will need to come in their P.E. kits on a Monday and Thursday each week.</p>	

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	In R.E. we look at the differences in how people celebrate commitment. Our RE leaders will continue to have their assemblies. We will have assemblies supported by Father Steve. We will have assemblies linked to British values and protected characteristics.
Outdoor learning, environment and the local environment	We will have an educational visit to Garrigill based on Geography looking at peat bogs. We will be joined by other schools from the local area. We will have our annual sports day at Wentworth leisure centre. We will also have our whole federation visit to the seaside.
Legacy and making a difference	Roald Dahl continues to be our class readers and Benjamin Zephaniah our class poet. In science we will look at who Lord Armstrong was and why his home was called the original smart home.
Wider World and Diversity	In PSHCE we explore How do I stay safe? In French - Learning about a different language. <ul style="list-style-type: none">• Sports Day, athletics.• Geography -Volcanoes and Earthquakes• R.E - Differences in how people celebrate commitment.