

### English

Our class texts are books by Giles Andrea- this Half Term we will be reading Winnie the Pooh - The Great Heffalump Hunt and Elephant Me.

our significant author.  
Our guided reading texts will be Queen Victoria's Bathing Machine by Gloria Whelan.

**Our writing styles for this half-term are:**  
Poetry - Kennings, letters and instructions.

We will have our daily Phonics, Read, Write, Inc sessions as well as our three weekly reading sessions and daily reading. We will continue to practise our spellings. Our Grammar and punctuation focus will be: Adjectives, Descriptive language and using conjunctions to extend sentences.

### Maths

In Maths during this half-term, we will look at:

**Statistics:** We will look at data and create our own tally charts. We will learn how to draw a block graph and a pictogram. We will retrieve data to work out answers to questions and calculations.

**Money:** Year 1 children will formally explore coins and notes for the first time. They will be introduced to the concept of unitising, which means that the value of one item does not have to represent one. For example, one 5 pence coin is the same as 5 one pence coins. They will begin to recognise different denominations of coins and notes. Year 2 will use their understanding of place value to compare the value of different notes and coins.

**Fractions:** Children will begin to focus on specific fractions. They will use their skills acquired during multiplication and division in recognising equal and unequal groups to support their understanding of parts and wholes.

### History

#### Marvellous Monarchs

We will learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, we build up an understanding of the monarchs and then research six of the most significant sovereigns. We will look at which monarchs had the most power and compare the monarchs over time.



### Music

We will be looking at the unit Zootime and finding different ways to use musical instruments whilst we learn the song. We will also have whole school singing.

### P.E.

In PE we will begin to practise Team games as well as build our resilience and teamwork skills through Commando Joes activities.

**PE kit should be worn Tuesday and Friday.**

### Thames Class



#### Curriculum Grid

#### Summer Y 1./ 2

### Religious Education

In RE this half term, we will be beginning to look at the Thematic Unit: Who am I? What does it mean to belong? We will explore different groups we belong to and what it means to belong to a group and why it is important. We will also look at different symbols that show belonging to a particular religious group. We will look at what happens during baptism in Christianity, Islam and Judaism and begin to compare them.

### PSHE/RSE

We will look at what bullying is how to recognise, name and describe a range of feelings and how to manage these. What helps us to feel good, or better if not feeling good. How different things / times / experiences can bring about different feelings for different people (including loss, change and bereavement or moving on to a new class/year group)

### Computing: Grouping data

We will be introduced to data and information. We will be introduced to the concept of labelling and grouping objects based on their properties. We will develop our understanding that objects can be given labels.

### Science: Living things and their Habitats.

We will continue to observe the seasons and look at what weather we might find between Spring and Summer and compare this with Winter. We will begin to identify different habitats and describe how habitats help animals survive.

### Art: Portraits and Poses

Portraits and poses teaches children about portraiture. We analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. We use photo editing software to create royal portraits.

### Design and Technology: Cut, stitch and join.

We will learn about fabric home products and the significant British brand Cath Kidston. We will learn about sewing patterns and use a running stitch and embellishments before making a sewn bag tag.

## Links to our curriculum drivers Thames Class Summer 1 Yr1.2

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will be looking at the Thematic unit where we will be looking at symbols that show belonging to different religious groups. We will also explore the story Lost Sheep in RE which identifies the importance that everyone is valued. We will explore Christian values during Collective Worship and demonstrate these throughout the school day. During Science we will be looking at habitats and learning how to look after them like God wants Christians to look after his creations.
Legacy and Making a difference	In design and technology, we will look at the impact of the designer Cath Kidston and explore some of her designs. In English we will look at Prince Albert and Queen Victoria when we read Queen Victorias bathing machine. We will look at who we can turn to if we are being bullied, for example ChildLine which was founded by Esther Rantzen. In PSHE we will be looking at relationships and seeing how we can make others feel better about themselves. In Art we will be looking at how technology has made a difference to create a range of portraits using different medias.
Outdoor learning, Environment and our local area	We will explore habitats and look at which animals and plants are best suited to a specific habitat. In Science we will observe the weather and compare the weather from Spring going into Summer. We will also look at which groups we belong to within school and within our local community linked to our RE thematic unit. In Maths we will be gathering data such as minibeasts to create tally charts and block diagrams linked to statistics in Maths.
Wider World and Diversity	We will look at the diversity of different Monarchs in History and their significance. In PSHE we will begin to look at relationships and the significance they have on our lives. In Science we will be comparing different habitats that can be found around the world, looking at what animals and plants can be found within the habitats. In Maths we will be learning about money recognising coins and notes and solving problems linked to money which will help us in the wider world.