


<p>English</p> <p>Our class texts are books by Giles Andrea- our significant author. We will also be reading poetry by the author Allan Ahlberg. Scissors Please Mrs Butler.</p> <p>Our writing styles for this half-term are:</p> <p>Letters Recounts. Poetry We will have our daily Read, Write, Inc phonics sessions.</p>	<p>R.E: Why does Christmas matter to Christians?</p> <p>In RE we will be looking at Incarnation. We will be learning to:</p> <p>Tell the story of Jesus' birth. Identify different texts from the bible. Give accounts of what Jesus' birth means to Christians. To understand that Jesus' birth was extraordinary (for example, he is worshipped as a king, in Matthew) and that he came to bring good news (for example, to the poor, in Luke) . Retell the story of the birth of Jesus. Think, talk and ask questions about the Christmas story and the lessons they might learn from it.</p>	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on geometry and place value to 100.</p> <p>We will be learning to:</p> <p>Recognise and name 2D and 3D shapes. We will sort shapes depending on their properties and explain how we have sorted them.</p> <p>We will begin to count and recognise numbers beyond 20. We will use concrete and pictorial representations to support our understanding. We will use a place value chart and part whole model to practise partitioning and identify how many tens and how many ones are in a 2 digit number.</p>	<p>History</p> <p>In History, we are finding out about Significant People.</p> <p>We will be learning about:</p> <p>Historical models, such as Dawson's model. How historical information can be presented in a variety of ways. Such as chronological order and non-chronological. We will use timelines to show different periods of time from a few years to a million years ago. We will look at the significance of explorers from the past including Christopher Columbus.</p> 
<p>PSHE/RSE</p> <p>This half term is all about Celebrating differences. We will learn that people have different roles in the community to help them (and others) keep safe - the jobs they do and how they help people. who can help them in different places and situations; how to attract someone's attention or ask for help; what to say.</p>	<p>Thames</p>  <p>Curriculum Grid Autumn 2 Y1/2</p>	<p>Science</p> <p>In Science this half-term, we will be working scientifically. We will ask questions and recognise that they can be answered in different ways. We will gather and record data to help us to answer questions. We will carry out a range of experiments to develop our knowledge and understanding of making predictions.</p>	<p>Geography: Coastline</p> <p>In Geography we will name and locate the seas which surround the United Kingdom. We will learn that compass points give us a location. We will use aerial photographs to identify physical and human features on maps.</p>
<p>Art: Still Life</p> <p>In art we will be evaluating and analysing a range of still life art work. We will study still life work and develop a wide range of art and design techniques in using colour, pattern and texture.</p>	<p>Music</p> <p>We will listen to In The Groove by Joanna Mangona - an easy-to-learn song that demonstrates different styles of music. six different styles; Blues, Baroque, Latin, Bhangra, Folk and Funk. Each week we will listen and learn a different style of In The Groove. We will also have whole school singing practice. We will also be beginning to prepare for our whole school Christmas production.</p>	<p>Computing</p> <p>In computing, we are going to be looking at robots and algorithms. We will develop their understanding of a range of tools used for digital painting. We will then use these tools to create our own digital paintings, while gaining inspiration from a range of artists' work. The unit concludes us considering our preferences when painting with and without the use of digital devices.</p>	<p>P.E.</p> <p>In PE we will doing gymnastics and dance. We will master basic movements including running and jumping as well as developing balance, agility and co-ordination. We will discover ways of making shapes using body parts. We will refine ways of moving using body tension.</p> <p>PE Kit should be worn on Tuesday and Friday.</p>

Links to our curriculum drivers Thames Class Autumn 2 Y1/2



Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<p>We will be celebrating Remembrance Day. In RE we will also look at the Christmas story. We will perform our Christmas Nativity linked to the Christmas story. We will say our School prayer, lunch time prayer and the Lord's prayer daily. We will focus on our Christian value forgiveness and thankfulness.</p>
Outdoor learning and the local environment	<p>Science. We will be carrying out a range of Scientific investigations in the outdoor area Eco Council. We will have a visit to the life centre to investigate snowstorms. We will also observe the weather during the season Autumn and begin to compare the weather with other seasons. In maths we will explore which 2D and 3D shapes we can find within the outdoor learning. In PSHCE we will be having visitors from local people who work locally to help keep people safe within our community.</p>
Legacy and making a difference	<p>In Science we will look at the work of Marie Curie. In history we will look at the significance of Christopher Columbus. In Art we will explore the work of Paul Cézanne, Vincent van Gogh, Cornelis Gijsbrechts, Roy Lichtenstein and Georges Braque. We will take part in a Kind hands workshop which will identify how we can make a difference and have positive relationships with our friends. During our class reader we will be learning about Rosa Parks and how she made a difference.</p>
Wider World and diversity	<p>In English we will explore the poetry of Allan Ahlberg. In geography we will be exploring the wider world by identifying continents and oceans around the world as well as countries that make up the United Kingdom. In PSHCE we will be learning about how people help to keep us safe and others within the community and across the world such as Police, doctors, and fire fighters.</p>



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following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.