

### Personal Social & Emotional Development

In PSED this half term we will be exploring our hopes, dreams and aspirations. We will begin by thinking about our new year's resolutions - what do we want to learn to do or get better at this year. Where appropriate for school these will feed into our daily activities. We will learn about The Power of Yet to remind us about resilience and never giving up. We will build our resilience through our Commando Joes activities. We will read stories such as 'The Little Engine that Could' about not giving up. We will read the story 'Giraffes Can't Dance' and will discuss and encourage positive attitudes to learning - how life is better when we are motivated, curious, enthusiastic, with a can-do attitude.

### R.E.

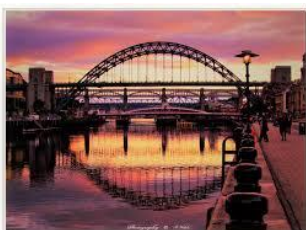
In R.E. this half-term, we will be learning how God entrusted man to look after our wonderful world. We will discuss how this is a big responsibility. We will think about what we need to look after in our world e.g. the animals, and how we can help with this. We will learn about 'Umaganda' and will write a letter to our school council to suggest our own 'Umaganda' for our school which we will help with.

### Physical Development

In P.E. this half-term, we will be focusing on Gymnastics. We will enjoy a wide range of physical development gross motor and fine motor activities, including Dough disco and Squiggle while you wiggle. We will use meditation and yoga to further strengthen our bodies and learn how to relax. We will take part in weekly Commando Joes activities which promote physical and PSED skills.

**Children will need to come in their P.E. kits on Tuesday each week.**

### Tyne Class

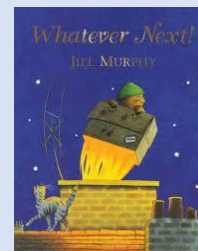


### Curriculum Grid Spring 1 'A Starry Night'

### Literacy

This half term we will be looking at the features of non-fiction books. We will use these to learn about Space. We will enjoy a range of stories about space such as Whatever Next! and How to Catch a Star. We will also be exploring what happens at night when we are sleeping e.g. learning about nocturnal animals. We will be paying attention and responding to the pictures and the words and will practise articulating our thought and ideas in well-formed sentences. We will invent our own stories based on stories we know. We will 'hot seat' a character from a story.

In phonics we will continue to learn and develop our knowledge and understanding of sounds, letters and words through our Read Write Inc programme. We will use the phonemes we have learnt to read and write simple words. We will begin to explore capital letters and finger spaces. In class we encourage mark making and developing writing for difference purposes e.g. a list of items to take into space, labelling planets for a fact file.



### Understanding the World

This half term we will learn about the Chinese zodiac and how Chinese New Year is celebrated. We will cook and taste some traditional Chinese food. We will explore the natural world around us and understand important processes and changes in the natural world around us including how seasons change and changes in matter e.g. water freezing. We will explore differences in the world at night compared to during the day. We will enjoy weekly Forest School sessions. We will conduct some science experiments and continue to learn about fair testing, predicting and collecting data. We will explore shadows using the sun and torches.

### Expressive Art and Design

This half-term we will continue to use different tools and materials to express our ideas through art, construction and modelling. We will create our own space ship and props to go in it. We will create dens and tents to help us to explore light and dark, learning about how to attach materials.

Our focus artist will be Andy Warhol. We will create our own space pictures in his pop art style. We will join in with role-play and storytelling and will develop storylines in our pretend play using and making our own props.

In Music we will join in with whole school singing. In class we will continue with Charanga music sessions. We will learn new action rhymes and songs to explore rhythm, pitch and volume through our singing and also through playing some percussion instruments.

### Maths

In maths this half term we will continue our maths mastery journey through maths talk, practicing the skills we've learned during play and developing number sense.

We will be:

- \* Joining in with our daily calendar, learning the days of the week, months of the year and the seasons.
- \* Sequencing daily events and sorting daytime and night time activities.
- \* Singing number songs and rhymes and playing number games.
- \* Matching, sorting and comparing amounts.
- \* Counting, representing, comparing and understanding the composition of numbers 7, 8, 9, 10.
- \* Learning about pairs and early doubling.
- \* Combining two groups.
- \* Comparing size - length and height, mass and capacity.

Links to our curriculum drivers Tyne Class Spring 1 Reception

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> <li>• In RE we will be exploring how God entrusted man to look after our world, we will talk about this after reading different Bible stories.</li> <li>• We will be thinking about Christian tradition around the world by exploring the word 'Umaganda'. Think will link into our school and looking after and improving our local environment.</li> <li>• The children will further explore Christianity and their own beliefs</li> </ul>
Outdoor Learning and the Local Environment	<ul style="list-style-type: none"> <li>• During our Forest School sessions the pupils will start to explore our local environment and think about Maths in nature</li> <li>• During our exploring walks we will notice and discuss the changing seasons - thinking about freezing and melting</li> <li>• The Eco Council will think about their environmental pledge and how we can help feed the birds in our outdoor environments and the importance of having a clean environment for all the different animals.</li> </ul>
Wider World and Diversity	<ul style="list-style-type: none"> <li>• During PSED we will think about our hopes, beliefs and aspirations.</li> <li>• We will develop an understanding of Chinese New Year and the Zodiac signs.</li> <li>• The children will start to learn about outer space, thinking about the difference plants, the moon and stars.</li> <li>• We will think about our world at night, what animals come out at the night time and who works during the night time.</li> </ul>
Legacy and Making a Difference	<ul style="list-style-type: none"> <li>• The children will take part in the Great School Bird Watch - they will take part in a survey to discover how garden birds are faring and the positive actions we can take to help wildlife.</li> <li>• The children will create art work based on Andy Warhol and his artistic expression.</li> <li>• The children will learn about Neil Armstrong, commander of NASA's Apollo 11 mission to the moon and that humans can achieve great things and change the world.</li> <li>• Developing a deeper understanding of Mae Jemison, the first African American woman to become an astronaut and travel into space, overcoming discrimination.</li> </ul>