

The start of our Reading journey

Reading in Reception

- I enjoy sharing books with an adult and respond to the pictures and words.
- I can talk about events and characters in a story read to me.
- I can join in with rhymes and stories and fill in missing words from rhymes.
- I can invent my own stories.
- I can predict key events in stories.
- I can demonstrate understanding of what has been read by retelling stories and narratives using my own words and recently introduced vocabulary during discussions about stories, non-fiction and rhymes.
- I am familiar with a range of texts, **particularly our core texts.**
- I can read individual letters by saying the sounds for them.
- I can blend sounds into words, so that I can read short words made up of known letter-sound correspondences.
- I can read at least 10 digraphs **e.g. sh, th, ch.**
- I can read a few common exception words matched to the RWI programme **e.g. I, the.**
- I can read aloud simple sentences and books that are consistent with my phonic knowledge, including some common exception words.



- I can re-read books to build my confidence in word reading, fluency, understanding and enjoyment.