



<p>English</p> <p>Our class texts are books by David Walliams - our significant author. We are starting with 'Gangsta Granny'. Our guided reading text is; The Sword of Hervor.</p> <p>Our writing styles for this half-term are: Diary, historical narrative, non-chronological report, explanation, newspaper reports, poetry, limericks and Haiku.</p> <p>Spellings will be set on a Monday and tested on the following Monday.</p> <p>In grammar lessons, we will be using applying expanded noun phrases, a range of punctuation including full stops, commas, question marks, exclamation marks, apostrophes and direct speech marks. We will also be learning about adverbials, fronted adverbials verb tenses - past and present and conjunctions.</p>	<p>R.E.</p> <p>In R.E. this half-term, we will be finding out about Incarnation. Pupils will learn that: Christians believe God is Trinity: Father, Son and Holy Spirit. • Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. • Christians find that understanding God is challenging; people spend their whole lives learning more and more about God. • Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. • Christians worship God as Trinity. It is a huge idea to grasp and Christians have created art to help to express this belief. • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.</p>	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on addition and subtraction using mental strategies and formal column method. We will be learning to:</p> <p>Year 3: To add and subtract numbers to 3 digits.</p> <p>Year 4: To add and subtract numbers to 4 digits, estimate, check by completing the inverse operation. This will be followed by learning how to multiply and divide. We will be learning mental methods of recalling the multiplication tables:</p> <p>Year 3: x2, x3, x4, x5, x8, x10</p> <p>Year 4: multiplication tables to 12 x 12.</p> <p>They will also learn how to multiplication is repeated addition and that division is sharing and how to record this information.</p>	<p>History</p> <p>In history, we are finding out about invasion. This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Viking invasions up to the Norman conquest.</p> <p>We will start this by exploring the first Viking invasion - the Viking raids at Lindisfarne and will incorporate this into our visit to Lindisfarne where we will see the monastery that was invaded; where the Viking ships came from; the work of St Cuthbert.</p> <p>We will be finding out about King Athelstan the first King of England. We will be the everyday lives of Anglo Saxons and Vikings and making comparisons between the two.</p>	<p>PSHCE/RSE</p> <p>Our key question this half-term is How can our choices make a difference to others and the environment. Within this, we will be finding out about sustainability and the work of Greta Thunberg and how young people can have a voice on the future of our planet. How our everyday choices affect the environment and how we can voice our ideas and opinions and put these into action.</p> <p>We will be learning about the work of 'Fairtrade' and we will also be thinking of ways that we can improve our school and local environment linking this to our class pledge to encourage wildlife into the school grounds.</p>
<p>The Rhine</p>  <p>Curriculum Grid Autumn 2 – Y3.4</p>	<p>Science</p> <p>In science this half-term, we will be finding out about working scientifically. This will involve carrying out a range of different scientific investigations and learning about the process that we need to go through, from coming up with a scientific question that we would like to find the answer to, to planning, ensuring that it is a 'fair test', predicting, observing, recording, reporting and concluding. The children will be learning how to develop independence in executing scientific investigations through a range of short term and long term experiments.</p>	<p>Music</p> <p>Music will be continue to be focused around the song 'Three Little Birds' by Bob Marley and other Reggae music artists. During this module, we will: talk about lyrics, musical dimensions - texture, dynamics, tempo, rhythm and pitch; main sections of the song (introduction, verse, chorus etc.); name some of the instruments heard; identify and move to the pulse; listen carefully and respectfully to other people's thoughts about the music. The children will also have the opportunity to work with Mr Read on developing their singing skills.</p>	<p>Invasion</p> 	
<p>French</p> <p>In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.</p>	<p>Design and Technology</p> <p>In computing, children will explore the properties of different materials - this will include function, purpose, appearance, quality, durability, embellishments etc. We will look at the work of William Morris - a British textile designer. We will look closely at what his motifs consisted of and describe the design features and patterns. The children will find out about hemming and use a range of different stitching. We will then learn how to evaluate our work and that of others.</p>	<p>Christmas Performance</p> <p>Keep an eye out for information about our Christmas Performance which is to be held at Haydon Bridge High School. The children will entertain you with their singing, dancing and acting.</p>	<p>Computing</p> <p>Children will become familiar with the terms 'text' and 'images' and understand that they can be used to communicate messages. They will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. Learners will be introduced to the terms 'templates', 'orientation', and 'placeholders' and begin to understand how these can support them in making their own template for a magazine front cover.</p>	<p>P.E.</p> <p>In P.E. this half-term, children will be focusing on gymnastics and dance. In gymnastics, children will develop body management over a range of floor exercises. They will improve their movements and develop strength and flexibility. In dance, children will work to include freeze frames in our dance and to practice and perform a variety of different formations.</p> <p>Children will need to come in their P.E. kits on a Wednesday and Friday</p>

Links to our curriculum drivers Rhine Class Autumn 2 Y3/4



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	<ul style="list-style-type: none"> • Learning about Incarnation • Exploring the life of St Cuthberts when we visit Lindisfarne • RE Leaders making a difference on our school • Christmas Celebrations - including finding out about the meaning of Christingle
Outdoor learning and the local environment	<ul style="list-style-type: none"> • History of the Vikings - Lindisfarne in Northumberland • Design and Technology - the work of William Morris • Looking at ways to improve our school and local environment. • Our class pledge to encourage wildlife into our school grounds.
Legacy and making a difference	<ul style="list-style-type: none"> • Who was King Athelstan? - the first King of England • Greta Thunberg and her work on eco issues • Fairtrade and how this practice makes a difference around the world • Eco Schools Representatives making a difference in our school • St Cuthbert's legacy within History and RE • William Morris and his designs, which are still known today.
Wider World and Diversity	<ul style="list-style-type: none"> • PSHCE/RE - How everyday choices affect others and our environment. • School Council • French, learning a different language • Music from other cultures - Reggae music • Computing - desktop publishing