English

Our class texts are books by David Walliams – our significant author. We are starting with 'Gangsta Granny'.
Our guided reading text will be The Saga of Erik the Viking
Our writing styles for this half-term are: Diary, historical narrative, non-chronological report, explanation, newspaper reports, poetry, limericks and Haiku.
Spellings will be set on a Monday and tested on the following Monday.
In grammar lessons, we will be using applying expanded noun phrases, a range of punctuation including full stops, commas, question marks, exclamation marks, apostrophes and direct speech marks. We will also be learning about adverbials, fronted adverbials verb tenses – past and present and conjunctions.

R.E.

In R.E. this half-term, we will be finding out about Incarnation. Pupils will learn that: Christians believe God is Trinity: Father, Son and Holy Spirit. • Christians believe The Father creates; he sends the Son who saves his people; the Son sends the Holy Spirit to his followers. • Christians find that understanding God is challenging; people spend their whole lives learning more about God. • Christians really want to try to understand God better and so try to describe God using symbols, similes and metaphors, in song, story, poems and art. • Christians worship God as Trinity. It is a huge idea to grasp, and Christians have created art to help to express this belief. • Christians believe the Holy Spirit is God's power at work in the world and in their lives today, enabling them to follow Jesus.

Maths

In Maths during this half-term, our objectives will focus on addition and subtraction using mental strategies and formal column method.
We will be learning to:
Year 3: To add and subtract numbers to 3 digits.
Year 4: To add and subtract numbers to 4 digits, estimate, check by completing the inverse operation.
This will be followed by learning how to multiply and divide. We will be learning mental methods of recalling the multiplication tables:
Year 3: x2, x3, x4, x5, x8, x10
Year 4: multiplication tables to 12 x 12.
They will also learn how to multiplication is repeated addition and that division is sharing and how to record this information.

History

In history, we are finding out about invasion. This project teaches children about life in Britain after the Roman withdrawal. Children will learn about Viking invasions up to the Norman conquest.

We will start this by exploring the first Viking invasion – the Viking raids at Lindisfarne and will incorporate this into our visit to Lindisfarne where we will see the monastery that was invaded; where the Viking ships came from; the work of St Cuthbert.

We will be finding out about King Athelstan the first King of England. We will be the everyday lives of Anglo Saxons and Vikings and making comparisons between the two.

PSHCE/RSE

Our key question this half-term is How can our choices make a difference to others and the environment. Within this, we will be finding out about sustainability and the work of Greta Thunberg and how young people can have a voice on the future of our planet. How our everyday choices affect the environment and how we can voice our ideas and opinions and put these into action.
We will be learning about the work of 'Fairtrade' and we will also be thinking of ways that we can improve our school and local environment linking this to our class pledge to encourage wildlife into the school grounds.

The Rhine



Curriculum Grid
Autumn 2 – Y3.4

Science

In science this half-term, we will be finding out about working scientifically. This will involve carrying out a range of different scientific investigations and learning about the process that we need to go through, from coming up with a scientific question that we would like to find the answer to, to planning, ensuring that it is a 'fair test', predicting, observing, recording, reporting and concluding. The children will be learning how to develop independence in executing scientific investigations through a range of short term and long-term experiments.

Music

Music will be focusing on playing in a band. We will answer the question.: What Stories Does Music Tell Us About the Past?
We will try to read the notation of one of the easy instrumental parts when playing together in this unit. We will explore singing and playing instruments together to create beautiful sounds.

Invasion



French

In this unit pupils will learn 10 familiar instruments and be introduced to the 1st person singular high frequency verb 'I play' in the foreign language. By the end of the unit pupils will be able to recognise, recall, remember and spell up to 10 instruments with their definite article. This is one of the first sentence building units where pupils will have the knowledge and skills to create short phrases with the verb 'I play' plus the instrument nouns and determiners.

Design and Technology

They will look at seasonal food and explain that fruits and vegetables grow in different countries based on their climates and identify which grow where. Understand that seasonal fruits and vegetables grow in each season and that eating them in season positively affects the environment. Identify which foods grow in which season and find recipes that contain seasonal foods.
Know that importing food impacts the environment.

Christmas Performance

Keep an eye out for information about our Christmas Performance which is to be held at Haydon Bridge High School. The children will entertain you with their singing, dancing and acting.

Computing

The children will apply their knowledge and understanding of networks, to appreciate the internet as a network of networks which need to be kept secure. They will learn that the World Wide Web is part of the internet and will be given opportunities to explore the World Wide Web for themselves to learn about who owns content and what they can access, add, and create.

P.E.

In P.E. this half-term, children will be focusing on gymnastics and dance. In gymnastics, children will develop body management over a range of floor exercises. They will improve their movements and develop strength and flexibility.
In dance, children will work to include freeze frames in our dance and to practice and perform a variety of different formations.

Children will need to come in their P.E. kits on a Tuesday and Friday

Links to our curriculum drivers Rhine Class Autumn 2 Y3/4



The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community.

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	• Incarnation • RE Leaders • Christmas Celebrations
Outdoor learning and the local environment	• History & the Vikings – Lindisfarne in Northumberland • Design and Technology • Looking at ways to improve out school and local environment. • Our class pledge to encourage wildlife into our school grounds.
Legacy and making a difference	• King Athelstan – the first King of England • Greta Thunberg and her work on eco issues • Eco Schools Representatives • St Cuthbert's legacy – History and RE • Stephen Hawkings in Science.
Wider World and Diversity	• PSHCE/RE – How everyday choices affect others and our environment. • School Council • French, learning a different language • Music from other cultures – Reggae music • Computing – Using the Internet and understanding networks.