

# The start of our Writing journey

## Writing in Reception

- I can use my dominant hand and a **tripod grip**.
- I can make marks and giving meaning to marks and labelling in my play.
- I can write my **name**.
- I can form lower-case and capital letters correctly.
- I can write for a range of purposes, such as making **greetings cards, tickets, lists, invitations & creating my own stories and books with images and words**.
- I can spell words by identifying sounds in them and representing the sounds with a letter or letters.
- I can write simple phrases and sentences **e.g. describing a picture from the Easter story**, which can be read by others.
- I can write short sentences using a capital letter, finger spaces and a full stop.
- I can re-read what I have written to check it makes sense.

