



<p>English</p> <p>Our class texts are books by Giles Andrea- our significant author. We will do our daily Little Wandle phonics sessions as well as our reading sessions. We will be exploring the poem Billy McBone by Allan Ahlberg. Our guided reading text is Katie Morag and the new pier. Our writing styles for this half-term are: Information Text, Recount, Letters, Narrative (stories with familiar settings), Instructions.</p> <p>We will continue to practise our spellings. Our Grammar and punctuation focus will be: adjectives, Tenses present, Plural nouns, commands, nouns and verbs, compound words, progressive past and present, commas for lists, apostrophes for contractions and capital letters for proper nouns. We will be looking at writing instructions and letters.</p>	<p>R.E.</p> <p>Islam: Who is Muslim and what do they believe?</p> <p>We will identify some of the key Muslim beliefs about God found in the Shahadah and the 99 names and give a simple description of what some of them mean.</p> <p>Give examples of how Muslims use stories about the Prophet to guide their beliefs and actions (e.g. care for creation, fast in Ramadan).</p> <p>We will explore events during holy week during an easter morning to understand why Easter is important to Christians.</p>	<p>Maths</p> <p>In Maths during this half-term, our objectives will focus on multiplication and division, length and height and statistics</p> <p>We will be learning to solve one-step problems involving multiplication and division by using concrete objects, pictorial representations and arrays. We will be learning multiplication of 2s, 3s, 5s and 10s. We will look at mathematical statements using the division and multiplication symbols.</p> <p>We will compare and describe length and height using different standards of measurement and compare them using < , > and =.</p> <p>In statistics we will interpret and construct simple pictograms, tally charts, block diagrams and tables and ask-and-answer questions about totalling and comparing categorical data.</p>	<p>Art</p> <p>Portraits and poses</p> <p>In this project children will find out about portraiture. They will analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They will use photo editing software to create royal portraits.</p>
<p>PSHE/RSE</p> <p>We will look at what can help us grow and stay healthy?</p> <p>Dreams, goals and aspirations - self - care, support and safety.</p> <p>We will learn that different things help our bodies to be healthy, including food and drink, physical activity, sleep and rest. How to know when to take a break from screen-time and how sunshine helps bodies to grow and how to keep safe and well in the sun.</p>	<p>Thames Class Curriculum Grid</p>  <p>Spring 2 Y1/2</p>	<p>Science</p> <p>In Science this half-term, we will be finding out about a variety of plants from wild plants to what plants you can find in the garden. We will observe and explain which plants grow from a seed and which grow from a bulb and describe how a seed/bulb grows into a plant.</p> <p>We will continue to observe the seasons and look at how the length of day changes throughout the seasons.</p>	<p>History - Marvellous Monarchs</p> <p>In History we will look at the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources we will build up an understanding of the monarchs and then research six of the most significant sovereigns.</p> 
<p>Music</p> <p>We will listen to round and round and practise a variety of activities from Charanga which includes finding the pulse and listening to the rhythm. We will also have our weekly music lessons with Mr Reed.</p>	<p>Computing</p> <p>Rainforest coding</p> <p>We will combine online and offline teaching methods, which will allow us to understand the mechanics behind the games we play.</p>	<p>P.E.</p> <p>PE Kit should be worn on Tuesday and Friday.</p> <p>In PE will be doing gymnastics. We will practise making a sequence of moves. We will decide which supporting concepts and actions to add to a sequence. We will move on, off and over objects with increased confidence. We will be doing Commando Joe's</p>	

The following drivers underpin our school curriculum and, with our vision and values, allow us to deliver our curriculum strategy. These key drivers are personal to our schools and reflect the locational, social and educational needs of our community

Curriculum Driver	Links within our curriculum this half term
Christianity and Faith	We will explore events from holy week during an Easter morning where we will do a range of activities linked to each event. In RE, we will be exploring the beliefs of Muslims and how they use stories to guide their beliefs.
Outdoor learning and the local environment	Science we will be looking at which plants we can identify within our local area Also, in science we will be observing what happens to the length of day throughout the seasons. In PE we will incorporate some maths activities linked to multiplication and division.
Legacy and making a difference	In Science we will be looking at the legacy of Jane Colden linked to plants. In RE we will be looking at the legacy of Sir Mo Farah as a Muslim and explore his foundation he has set up. In computing we will be looking at the legacy of Thomas Edison and continue to explore the history of the robots of their advancements and how they have made a difference within our lives. In DT we will look at how Jamie Oliver has made a difference to the school lunches. In History we will be exploring which monarchs have made a significant difference to the way we live today.
Wider World and Diversity	In History we will be exploring monarchs from the wider world. In RE we will explore how Muslims from around the world put their beliefs in practise and explore Ramadan.